

Module Specification

Module Summary Information

1	Module Title	Basic Conservation Concepts (Core A)
2	Module Credits	40
3	Module Level	7
4	Module Code	ARC7450

5	Module Overview
<p>This Module is designed to develop the essential skills and knowledge required to understand basic concepts of conservation of the historic environment.</p> <p>Within the Module key concepts will be covered such as the philosophy and ethics that underpin all conservation decisions, the legislation that affects the historic environment, the definition of 'significance' relating to conservation, and a broad understanding of the British buildings – materials and forms. All of these will relate back to the primary question 'What constitutes the Historic Environment and why does it matter?'</p> <p>Study mode / delivery method(s):</p> <p>The module content will be delivered by lecture and seminars on campus, Group tutorial sessions, Group discussions, self-directed study, Individual tutorials, with lecture hand-outs also available on Moodle. In addition there will be site visits in October, November, December and February.</p>	

6	Indicative Content
<p>The CHE course teaching always takes place on Fridays and Saturdays , so students will attend 5 x 2 day sessions between October and February</p> <ol style="list-style-type: none"> 1. The Historic Environment- October 2. Conservation and Ethics Philosophy- November 3. Conservation Legislation-December 4. Conservation Plans-January 5. Understanding British Buildings-February 	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Identify and present the complex nature of the historic environment including the development of British building-both materials and form
2	Produce a rationale based on the philosophical and legislative background to the management of historic/cultural landscapes
3	To communicate appropriate solutions to a variety of audiences through the production of a Conservation Plan

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1-3	X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	66
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	254
Private Study (PS) includes preparation for exams	80
Total Study Hours:	400