

Module Specification

Module Summary Information

1	Module Title	Project Design and Management (CORE C)
2	Module Credits	40
3	Module Level	7
4	Module Code	ARC7451

5	Module Overview
<p>Those involved with the management of our heritage work with a finite resource which they must manage appropriately to ensure its long-term survival. This Module is designed to develop students understanding of constructive conservation- from the identification of building defects and the palette of remediation techniques, through accessing funding, knowledge of contemporary issues of energy efficiency, ideas of localism in relation to the historic built environment as well as approaches to sustainable heritage management. In the assignments the student must demonstrate a critical knowledge of these issues commensurate with master's level as set out in the learning outcomes below.</p> <p>Study mode / delivery method(s): The module content will be delivered by lecture and seminars on campus, Group tutorial sessions, Group discussions, self-directed study, Individual tutorials, with lecture hand-outs also available on Moodle. In addition there will be a site visit in October.</p>	

6	Indicative Content
<p>The CHE course teaching always takes place on Fridays and Saturdays, so students will attend 5 2 day sessions between October and February</p> <ol style="list-style-type: none"> 1. Defects and remedial measures October 2. Sustainability and adaptation November 3. Financing conservation December 4. Project management and urban design January 5. Disaster management and heritage management February 	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Create a report recommending a strategy of sustainable re-use for a redundant asset , analysing a variety of options based on an appraisal of the socio/economic background of the area
2	Investigate and recommend a palette of remediation technologies at the forefront of current progressive scholarship —including the relevance of renewable energy technologies
3	Critique and recommend information on funding sources, legislation and management for the historic environment, in order to produce a successful application to a funder
4	Communicate appropriate solutions to a variety of audiences

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1-4	X		X

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	78
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	242
Private Study (PS) includes preparation for exams	80
Total Study Hours:	400