

Module Specification

Module Summary Information

1	Module Title	Global Innovations in Arts Practice Education
2	Module Credits	40
3	Module Level	7
4	Module Code	ART7868

5	Module Overview
<p>Rationale/ Indicative content</p> <p>This module will examine the diverse roles and practices of the arts in educational settings since 2000. It maps contemporary practices through educational and artistic trends and the political and cultural contexts within which art education is located globally. Art education in the present will be explored through a series of workshops, readings and group discussions that respond to specific texts, governmental initiatives, policies, new technologies, globalization, intercultural considerations and changing approaches to research in the field. The application of these contexts is considered within formal school-based art education, museum and gallery education, dialogical art practices and participatory community arts.</p> <p>This module is led by a specialist tutor and includes formal presentations, reading directed extracts from primary and secondary texts, group discussions and student led seminar presentations.</p>	

6	Indicative Content
<p>This module explores innovation in art education: Learning and teaching methods includes briefings, seminars, lectures, visits, workshops and student presentations.</p>	

7	Module Learning Outcomes
<p>On successful completion of the module, students will be able to:</p>	
	1 Demonstrate a breadth and depth of knowledge and understanding of a chosen aspect of Global Innovations in Arts Practice Education through an informed dialogue that references the contemporary contexts of art education.
	2 Imaginatively conceptualise and speculate on your topic while applying your analytical, critical and reflective skills to theories and debates concerning your chosen line of enquiry.
	3 Demonstrate your communication and presentation skills via the application of appropriate research methodologies and demonstrate your knowledge of ethical practice and responsibility in research and the presentation of research.
	4 Exercise initiative, personal responsibility, effective independent and/ or collaborative learning through your engagement with professional practice in the presentation of your work.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1-4	x		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	80
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	240
Private Study (PS) includes preparation for exams	80
Total Study Hours:	400