

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Research in Practice
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	Level 7
<b>4</b>	<b>Module Code</b>	ART7902

<b>5</b>	<b>Module Overview</b>
<p><b>Relationship with Programme Philosophy and Aims</b></p> <ul style="list-style-type: none"> <li>To enable you to articulate in verbal and written (or negotiated equivalent) forms the breadth and depth of your knowledge and understanding of relevant theories and contexts in relationship to your arts based practice, placement, internship or other negotiated professional engagement.</li> <li>To enable you to demonstrate your intellectual, analytical, critical and evaluative skills through the application of an appropriate theoretical model (where appropriate) and/ or critical context (where appropriate) as part of an informed dialogue with your arts based practice or professional engagement through a seminar presentation, an essay or negotiated equivalent presentation.</li> <li>To enable you to generate discussion as a part of your seminar presentation with both staff and your peer group audience and respond to their questions (where appropriate).</li> <li>To enable you to demonstrate your ability to construct a coherent argument within appropriate frames of reference and demonstrate good practice through the application of research methods and methodologies appropriate to theoretical, contextual research or via your professional engagement.</li> <li>To enable you to demonstrate the application of ethical good practice and your knowledge and understanding of professional practice via the application of appropriate ICT and/ or Multimedia skills, your communication skills and written (and/or equivalent) presentation skills.</li> <li>To enable you to demonstrate the acquisition of necessary knowledge and skills to progress to higher and research degrees, professional artistic practice or other career sequels.</li> </ul> <p><b>Learning, Teaching and Assessment Strategy</b></p> <p>The module consists of shared sessions common to all students on the ABM Programme and discipline specific sessions with individual Course Directors or nominated members of the staff team. While it is formally located in Stage 2 there are a series of sessions on research methodologies delivered in Stage 1 that introduce a range of research methodologies and strategies for students to consider. This is further supported by a 'writing and making' workshop thus helping students to think creatively about their proposed investigation. The module largely consists of independent learning, student led seminar presentations (where appropriate), group discussion and individual tutorial support.</p> <p>Learning and Teaching Methods include: Briefings, Lectures, Seminars, Independent Learning, Diagnostic, Individual and Group Tutorials, Formal Presentations, Library Research/ Resources, Study Visits.</p> <p>With regard to Formative Appraisal within the ABM programme there is an opportunity for on-going formative appraisal to take place via diagnostic, one to one tutorial support and where appropriate</p>	

group tutorial situations. This supports students in the development of their reflective skills as well as preparing them for the formal Summative Assessment at the end of the module.

<b>6</b>	<b>Indicative Content</b>
----------	---------------------------

This module is largely self-directed with tutorial/ supervisory support and offers you the opportunity to develop your study towards higher degree research and/ or professional practice and engagement in the workplace. The options available to you are listed below, and have been identified in relationship to the culture and practices of each particular course. This is not to say that you will be restricted to any particular practice or approach but rather that you will be able to negotiate an appropriate strategy with your individual Course Director based on the direction of your study and how you wish to enhance it. It builds on the range of Research Methodologies identified in the Term 1 sessions.

The options available to you include:

- The presentation of your research in the student led seminar and the development of a formal academic paper or equivalent negotiated presentation e.g. the development of a reflective journal
- The employment of action research and participatory practice in professional settings.
- Internships in professional placements
- Interviews with recognised practitioners (video/audio recorded and transcribed, where appropriate)
- Attendance at conferences (written up reports of conference proceedings)
- Any other form of research in practice that is negotiated and agreed with you course director

<b>7</b>	<b>Module Learning Outcomes</b>
----------	---------------------------------

**On successful completion of the module, students will be able to:**

- |          |  |
|----------|--|
| <b>1</b> | Demonstrate a breadth and depth of knowledge and understanding of theory and context as part of an informed dialogue with practice and with reference to historical and/ or contemporary contexts as appropriate to your study, or in relationship to your internship or other professional forms of engagement. (A1, A2, A3, B2)                                    |
| <b>2</b> | Imaginatively conceptualise and speculate on your topic while applying your analytical, critical and reflective skills to a number of theories and debates concerning your chosen line of enquiry. (B1, B3, E1)  |
| <b>3</b> | Demonstrate your communication and presentation skills via the application of appropriate research methodologies and demonstrate your knowledge of ethical practice and responsibility in research and the presentation of research. Critically evaluate you work. (A5, A6, B4, C4, C5, E2, E4)  |
| <b>4</b> | Exercise initiative, personal responsibility, effective independent and/ or collaborative learning through your engagement with professional practice in the presentation of your work. Demonstrate an awareness and application of good Health and Safety practice in using the lecture room and delivering your presentation. (A4, C3, F2, D2, E5, D3, E6, E7, E8) |

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1-4	X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	30
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	130
<b>Private Study (PS)</b> includes preparation for exams	40
<b>Total Study Hours:</b>	200