

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Professional Development and Practice
<b>2</b>	<b>Module Credits</b>	40
<b>3</b>	<b>Module Level</b>	7
<b>4</b>	<b>Module Code</b>	ART7904

<b>5</b>	<b>Module Overview</b>
<p>The module will assist you in the central stages of your Master's degree, supporting your professional and personal development as employability lie at the core of this module, requiring you to take a proactive lead and responsibility for your learning. It will provide you with core knowledge of professional development (including skill audit, personal development plan, reflexive thinking etc.), and give you opportunities to advance your personal research interests, skills and practice within a professional context by undertaking a live project<sup>1</sup> or work placement/residency at one of the course's partner organisation. Overall, the module will encourage you to become independent, self-directed in your studies and capable of original research.</p> <p>The module fosters an interdisciplinary environment and utilises a blended learning approach, comprising of interactive lectures, seminars, workshops, individual tutorials, digital resources, and offsite visits to relevant organisations. It provides taught sessions which will include a range of professional approaches and practices to widen the understanding of the 'field' you work in.</p> <p>Depending on your professional development goals, in Semester 1 you will be provided with placements/projects to apply for, or will arrange your own placement/residency, with support from academic staff and BCU Careers. Typically, the placement/live project duration is 60 hours. This can be achieved in one block, or can be dispersed over a longer period of time, if required during Semester Two. The work placement, likely at one of the Programme's partners, will be considered and approved by the module tutor in order to ensure that the learning opportunity is of benefit to you. BCU procedures for assuring the health and safety of students on placement will be followed.</p> <p>The formative activities and summative assessment require you to take a systematic approach to your personal development, encouraging you to synthesise and knowledge gained from a variety of sources and modules to your own practice; to consider the potential impact upon your future career, to identify and assess your own skills, existing or desired, initiating, participating and seeking out opportunities to gain, improve and develop those which will enable you to become a successful independent researcher and practitioner.</p> <p>You are required to conduct a formative presentation during one of the final sessions, and submit 'a portfolio' of documents for summative assessment. Portfolio in this context indicates that there are a number of different documents that need to be submitted as part of the assessment process which are stated below.</p> <p>The portfolio includes:</p> <ul style="list-style-type: none"> <li>- 4000-4500 words essay or negotiated submission</li> <li>- PDP</li> <li>- CV/artist's portfolio</li> </ul>	

**Live Research Project:** You will work with BCU academic staff or their partners on a 'live research' project, assisting and supporting them in carrying out specific research tasks this may include organising talks, symposia, liaising with artists, arts organisations, researching data, gathering information for reports and so forth.

6	Indicative Content
	<ul style="list-style-type: none"> <li>Interactive lectures to explore the module content</li> <li>An opportunity for you to investigate your own area of interest</li> <li>An opportunity to undertake a work placement/residency/live project</li> <li>Group seminars focussing on critical debates and discussions</li> <li>Individual tutorials</li> <li>Gallery/ Museum visit</li> </ul>

7	Module Learning Outcomes
	<b>On successful completion of the module, students will be able to:</b>
	1 Demonstrate your ability to identify and develop an appropriate research plan to support your personal and professional development, while showing a critical engagement with relevant professional contexts.
	2 Contextualise and communicate your own research/practice within your field effectively by choosing appropriate modes and media.
	3 Participate effectively within professional communities of practice and appraise the function and operation of the selected organisation/industry making reference to relevant academic/professional debates.
	4 Develop your own aims and objectives in alignment with your personal development plan (PDP) and ambitions, from which to critically reflect and evaluate the relationship between your capabilities and the demands of the professional workplace.

8	Module Assessment
Learning Outcome	
	<b>Coursework</b> <b>Exam</b> <b>In-Person</b>
1-4	X

9	Breakdown Learning and Teaching Activities
Learning Activities	Hours
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	16
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	140
<b>Private Study (PS)</b> includes preparation for exams	244
<b>Total Study Hours:</b>	400