

Module Specification

Module Summary Information

1	Module Title	Didactic Presentation in Specialism
2	Module Credits	20
3	Module Level	7
4	Module Code	VIS7047

5	Module Overview
<p>Rationale/ Indicative content</p> <p>The process of constructing and delivering a lecture or other creative forms of presentation to a peer group is an immersive learning process. It requires advanced subject knowledge and a critical thinking approach. Peer learning is a fundamental component of this module.</p> <p>In developing your lecture or other creative forms of presentation, you will evidence your ability to deal with complex issues both systematically and creatively. Your investigation should be clearly communicated.</p> <p>As you develop your professional approaches you will select appropriate forms and routes for dissemination of your specialist practice, in order to communicate your audience.</p> <p>Your study will be supported by regular individual and group tutorials, and peer interaction. You will be required to demonstrate effective self-direction, aspects of originality, and an independence in achieving progression in your critical and theoretical capacities.</p> <p>Learning, Teaching and Assessment Strategy</p> <p>This module is led by specialist module tutors and includes: reading directed extracts from primary and secondary sources/texts, group discussion, one to one tutorial support and where appropriate to your study, student led seminar presentations and briefing meetings.</p> <p>Learning and Teaching Methods can include: Briefings, Seminars, Independent Learning, Diagnostic, Individual and Group Tutorials, Library Research/ Resources.</p> <p>With regard to Formative Appraisal within the Visual Communication Masters Programme there is an opportunity for on-going formative appraisal to take place via diagnostic, one to one tutorial support and where appropriate group tutorial situations. This supports you in the development of your reflective skills as well as preparing you for the formal Summative Assessment at the end of the module.</p>	

6	Indicative Content
<p>The module will consist of a combination of lectures, group and individual tutorials. As part of the module there will be a number of sessions that address questions of the use of Body Language and Presentation Techniques.</p>	

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Apply your abilities to utilise research methodologies, modes and practices in order to devise and produce a presentation to peer practitioners.
	2	Demonstrate your ability to articulate and evaluate your scholarship in relation to your professional development through an annotated Reflective Visual Journal integrating a Critical Evaluation.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-2	x		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	124	
Private Study (PS) includes preparation for exams	40	
Total Study Hours:	200	