

Module Specification

Module Summary Information

| 1 | Module Title Contextual & Cultural Studies | |
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| 2 | Module Credits | 20 |
| 3 | Module Level | 4 |
| 4 | Module Code | ARC4021 |

5 Module Overview

The module introduces you to some of the critically defining key events and precedents that have influenced and shaped historical and contemporary design. This module engages with the key design ideologies of the 20th and 21st Century, developing an understanding of the principles of design analysis, critical analysis, academic writing, questioning and debate.

A series of lectures will introduce significant themes exploring social, political and aesthetic influences and key interactions between design and its various contexts. Subject specific seminar sessions will focus on critical theories related to Product & Furniture Design, considering scales of manufacture, the impact of materials, technology, sustainability and ethical responsibilities of designers and design futures.

The module content will be supported through films, seminars and study visits to present and discuss key themes and narratives. The module encourages integration of theory and design practice, enhancing the historical and theoretical knowledge that informs design work and understanding of the subject.

The module will involve our students in research, understanding, and decision-making and will develop presentation skills, broadening the career opportunities beyond pure design.

| 6 | Indicative Content |
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- Lecture programme and seminar activities
- Group and individual tutorials
- Development of research and presentation skills

| 7 | Module Learning Outcomes | | | |
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| | O | On successful completion of the module, students will be able to: | | |
| | 1 | Demonstrate effective research methods, knowledge and understanding in relation to contextual and cultural study in design history and theory. | | |
| | 2 | Articulate research findings and information using appropriate methods of presentation. | | |



| 8 | Module Asse | Module Assessment | | | |
|----------|-------------|-------------------|------|-----------|--|
| Learning | | | | | |
| Outcome | | | | | |
| | | Coursework | Exam | In-Person | |
| 1-2 | | Х | | | |

| 9 Breakdown Learning and Teaching Activities | | |
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| Learning Activities | Hours | |
| Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable | 40 | |
| Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE | 120 | |
| Private Study (PS) includes preparation for exams | 40 | |
| Total Study Hours: | 200 | |