

Module Specification

Module Summary Information

1	Module Title	Literature and the Child
2	Module Credits	20
3	Module Level	5
4	Module Code	EGL5066

5	Module Overview
<p>This module will provide you with the knowledge and skills to critically evaluate the representation and function of the child and childhood in both literature for the child and that for an adult audience. You will study a range of texts which will provide you with a broad historical knowledge of the changing role and function of the child in literature and which you will read alongside sociological, philosophical or educational treatise on childhood. In doing so you will gain a broad historical knowledge of the development of 'theories of childhood' from the eighteenth century to the present day and examine how these are engaged with in the literature of the day. You will be able to identify and evaluate how literature has conversely figured childhood as a space of discipline, regulation, play, innocence, higher moral purity, and lived social experience. You will be able to apply these ideas to theoretically informed, critically evaluative readings of a range of texts.</p> <p>You will develop the foundation of your knowledge through a series of lectures, which are followed by workshops in which you will apply your understanding of the field through a range of practical activities. These might include: close readings of literary texts, analyses of the built environment, mini-presentations, forum posts, application of theoretical and contextual documents and/or field trips. You are formally taught sessions will be supported by pre-sessional learning activities delivered via Moodle and post-sessional reflection on the workshop's learning aims. Your independent learning will be characterised by the development of your wider creative and critical knowledge of the field which will be supported by the application and development of your research skills.</p>	

6	Indicative Content
<p>You will study a range of literary texts which will provide you with a broad historical knowledge of the changing role and function of the child in literature and which you will read alongside sociological, philosophical or educational treatise on childhood.</p>	

7		Module Learning Outcomes
On successful completion of the module, students will be able to:		
	1	Relate and discuss relevant theoretical and historical knowledge to your readings of literary texts.
	2	Identify and evaluate the function and role of the child and childhood in literary texts.
	3	Discuss features of literary form relevant to the representation of the child and childhood.
	4	Articulate ideas clearly and coherently in written form with due attention to scholarly conventions.

8		Module Assessment	
Learning Outcome		Coursework	In-Person
1-4		x	

9		Breakdown Learning and Teaching Activities
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	100	
Private Study (PS) includes preparation for exams	64	
Total Study Hours:	200	