

Module Specification

Module Summary Information

1	Module Title	Teaching English as a Foreign Language
2	Module Credits	40
3	Module Level	6
4	Module Code	EGL6139

5 Module Overview

The module is based on experimental and experiential techniques allowing you to encounter TEFL teaching methods, as well as improve your knowledge of phonetics and phonology, grammar and vocabulary, syntax and punctuation. The module will equip you with a solid understanding of TEFL approaches alongside a practical skill set for planning lessons and courses, assessing language proficiency, facilitating the learning process, and managing classroom dynamics. The module will help you utilise skills and linguistic knowledge gained during your first two years of study in the applied settings of teaching English as a second/foreign language. You will also draw on literature, drama and creative writing strands of the programme due to the emphasis on the inherent value of cultural and literary experiences in the foreign language acquisition process. You will focus on developing engaging teaching materials for potential learners and practise completing tasks similar to those required as part of the interview selection process for TEFL jobs. Throughout the module, special emphasis will be placed on continuous professional development as well as identifying career options in the UK and abroad. You will be provided with several voluntary opportunities, including providing language support for international students, teaching English classes for international students within the Faculty, or observing commercial classes in Birmingham.

You will develop your knowledge through a series of workshops, incorporating practical tasks and work in groups on a wide range of practical activities. These might include: critical analysis of language materials, creative adaptations of authentic language materials, mini-presentations, blog posts, continuous work on a professional e-portfolio, learner needs analysis, field trips and so on. You are formally taught sessions will be supported by pre-sessional learning activities delivered via Moodle and post-sessional tasks in groups. Your wider independent learning will be characterised by the development of your creative and critical knowledge of the field. In addition to acquiring subject-specific knowledge, you will practise a wide range of skills: team work, job application skills, writing and speaking skills, independent planning, creative thinking, responsiveness to feedback, time management, computer literacy skills and word formatting for creating visually appealing materials for learners.

6 Indicative Content

TEFL methods and approaches, Second Language Acquisition theories, lesson planning, classroom management, grammar for TEFL teachers, phonetics and phonology for TEFL teachers, teaching lexis/grammar/pronunciation, teaching productive/receptive skills.

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Demonstrate the detailed knowledge of English language pronunciation, vocabulary and grammar required for TEFL.
2	Apply appropriate TEFL methods and second language acquisition theories to the process of creating teaching materials or adapting materials from published sources.
3	Design a lesson plan and activities for a student-centered session, incorporating materials from a course book with additional creative materials adapted to learner needs, paying special attention to the time limit and classroom management.
4	Reflect on the process of planning student-centred sessions and preparing materials on productive and receptive skills, integrating relevant scholarly literature.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1, 2, 3, 4	x		

9	Breakdown Learning and Teaching Activities
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	72
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	248
Private Study (PS) includes preparation for exams	80
Total Study Hours:	400