

Module Specification

Module Summary Information

1	Module Title	Teaching English as a Foreign Language (TEFL)
2	Module Credits	20
3	Module Level	6
4	Module Code	EGL6143

5	Module Overview
<p>The module is based on experimental and experiential techniques allowing you to encounter TEFL teaching methods, as well as improve your knowledge of phonetics and phonology, grammar and vocabulary, syntax and punctuation. The module will equip you with a solid understanding of TEFL approaches alongside a practical skill set for planning lessons and courses, assessing language proficiency, facilitating the learning process, and managing classroom dynamics. The module will help you utilise skills and linguistic knowledge gained during your first two years of study in the applied settings of teaching English as a second/foreign language. You will also draw on literature, drama and creative writing strands of the programme due to the emphasis on the inherent value of cultural and literary experiences in the foreign language acquisition process. You will focus on developing engaging teaching materials for potential learners and practise completing tasks similar to those required as part of the interview selection process for TEFL jobs. Throughout the module, special emphasis will be placed on continuous professional development as well as identifying career options in the UK and abroad. You will be provided with several voluntary opportunities, including providing language support for international students, teaching English classes for international students within the Faculty, or observing commercial classes in Birmingham (e.g. Brasshouse Language Centre).</p> <p>You will develop your knowledge through a series of workshops, incorporating practical tasks and work in groups on a wide range of practical activities. These might include: critical analysis of language materials, creative adaptations of authentic language materials, mini-presentations, blog posts, continuous work on a professional e-portfolio, learner needs analysis, field trips and so on. Your formally taught sessions will be supported by pre-sessional learning activities delivered via Moodle and post-sessional tasks in groups. Your wider independent learning will be characterised by the development of your creative and critical knowledge of the field. In addition to acquiring subject-specific knowledge, you will practise a wide range of skills: team work, job application skills, writing and speaking skills, independent planning, creative thinking, responsiveness to feedback, time management, computer literacy skills and word formatting for creating visually appealing materials for learners.</p>	

6	Indicative Content
<p>Session Topics</p> <p>TEFL Methods and Approaches Second Language Acquisition Theories The magic of warm-up activities (workshop)</p> <p>Choice and use of coursebook Lesson planning Role of the language teacher Student-centred classroom Classroom management and giving instructions (workshop)</p> <p>Grammar for TEFL teachers Phonetics and phonology for TEFL teachers (workshop, peer learning, tutor feedback on progress)</p>	

Teaching lexis (workshop, group task, peer and tutor feedback on the group activity for the portfolio)

Teaching grammar (workshop, group task, peer and tutor feedback on the group activity for the portfolio)

Teaching pronunciation

Teaching functional language (workshop, group task, peer and tutor feedback on the group activity for the portfolio)

Teaching productive skills (speaking and writing) (workshop, group task, peer and tutor feedback on the group activity for the portfolio)

Teaching receptive skills (listening and reading)
 (workshop, group task, peer and tutor feedback on the group activity for the portfolio)

Common European Framework of Reference for Languages
 Testing and assessing language proficiency, English Language tests and requirements (workshop, group task to check the portfolio for proficiency level and instructions, peer and tutor feedback)

Mixed ability classes
 Careers in TEFL in the UK and abroad
 Continuous Professional Development (workshop, group task on diversifying activities in the portfolio, peer and tutor feedback)

Group/individual tutorials

7		Module Learning Outcomes	
On successful completion of the module, students will be able to:			
	1	Demonstrate the detailed knowledge of English language pronunciation, vocabulary and grammar required for TEFL.	
	2	Apply appropriate TEFL methods and second language acquisition theories to the process of creating teaching materials or adapting materials from published sources.	
	3	Design a lesson plan and activities for a student-centered session, incorporating materials from a course book with additional creative materials adapted to learner needs, paying special attention to the time limit and classroom management.	
	4	Reflect on the process of planning student-centred sessions and preparing materials on productive and receptive skills, integrating relevant scholarly literature.	

8				Module Assessment			
Learning Outcome							
		Coursework		Exam		In-Person	
1 - 4		X					

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	100
Private Study (PS) includes preparation for exams	64
Total Study Hours:	200