Module Specification

Module Summary Information

<table>
<thead>
<tr>
<th></th>
<th>Module Title</th>
<th>Commercial Servicing Skills</th>
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<tbody>
<tr>
<td>2</td>
<td>Module Credits</td>
<td>40</td>
</tr>
<tr>
<td>3</td>
<td>Module Level</td>
<td>5</td>
</tr>
<tr>
<td>4</td>
<td>Module Code</td>
<td>HOR5012</td>
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5 | Module Overview

In line with the program philosophy of pursuing excellence, this module will enable you to develop the practical & professional skills alongside the knowledge & understanding required to become a professional horologist, by practicing and mastering skill based competencies and requirements of the global industry and so enhance your employability potential.

You can choose between creating a collection of either watch or clock based service portfolios to evidence your specialist horological servicing skills in a format ideal for promoting to potential employers. The module will develop your cognitive & intellectual skills in accordance with professional standards required in the critical appraisal of the elements of the objects to return them to working order. Through a series of practical exercises you will generate strong evidence of industry relevant knowledge and developing ability. Students encouraged to engage with BCU Graduate+ scheme throughout this module

Key transferrable skills will be developed through the production of a reflective journal documenting the approaches chosen, allowing you to evidence your evaluative skills acquisition, critical thinking and your communication skills. You will be encouraged to discuss current practice in order to develop your own set of core values informed by examples of good (and sometimes bad) practice, and relate the work undertaken to the theoretical topics covered.

The module will be taught through a series of lectures, demonstrations and tutorials reinforcing the practice led, knowledge based philosophy of the program. Staff will support you via formative feedback sessions in response to work undertaken under both tutor-guided and self-guided study, leading you to a final summative practical assessment exercise of a type common to the horological industry.

6 | Indicative Content

The emphasis is on independent learning. Allowing the individual to develop the practise led, knowledge applied type learning inherent in the curriculum.

- Introductory Briefing
- Watch Servicing Option
  A series of Seminars/Lectures of various Watch mechanisms TBA
- A series of Practical Demonstration/Exercises
- One to One Tutorial Supporting Self-Directed Study
### 7 Module Learning Outcomes

**On successful completion of the module, students will be able to:**

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<tbody>
<tr>
<td>1</td>
<td>Critically analyse and propose appropriate solutions to complex horological problems.</td>
</tr>
<tr>
<td>2</td>
<td>Apply underlying concepts and principles in an employment context.</td>
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<tr>
<td>3</td>
<td>Effectively communicate information in a variety of forms to specialist and non-specialist audiences, with particular reference to horological disciplines.</td>
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### 8 Module Assessment

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<thead>
<tr>
<th>Learning Outcome</th>
<th>Coursework</th>
<th>Exam</th>
<th>In-Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>x</td>
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### 9 Breakdown Learning and Teaching Activities

<table>
<thead>
<tr>
<th>Learning Activities</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scheduled Learning (SL)</td>
<td>132</td>
</tr>
<tr>
<td>Directed Learning (DL)</td>
<td>188</td>
</tr>
<tr>
<td>Private Study (PS)</td>
<td>80</td>
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<tr>
<td><strong>Total Study Hours:</strong></td>
<td>400</td>
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