

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Terrorism, Political Violence and Extremism
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	7
<b>4</b>	<b>Module Code</b>	CRI7037

<b>5</b>	<b>Module Overview</b>
<p>This module will offer students the opportunity to deepen their understanding of the sources, dynamics and consequences of contemporary political violence, and to consider the significance of terrorism and conflict within the broader realm of politics and international relations (IR). It will also 'critically' analyse the policies and politics of preventing and countering terrorism at both the national and international levels. Many aspects of contemporary terrorism and violence play an important – even defining – role in international politics, yet they are neglected by mainstream approaches to IR and political theory. Contemporary violence is, instead, generally approached as a discrete sub-field of security studies which is often theoretically under-conceptualized. This module will examine and explore some conceptual, theoretical and methodological themes associated with contemporary conflict locating these themes within a historical survey of civil war, insurgency and armed political resistance. In addition, while the policy dimensions of counter-terrorism will form a focus of the module, the module will also cater to students who are interested in taking a conceptually 'critical' approach to the study of terrorism and counter-terrorism, exploring the methodological challenges inherent in this scholarship, and questioning the assumptions which underpin mainstream approaches. Finally, the module will situate forms of political violence within various social contexts, exploring the sources of conflict, attempts to justify it, and the normative debates which surround counter-terrorism in different societies.</p> <p>This module will also situate the official responses to countering terrorism within the UK strategic response. The Contest and Prevent strategies will be examined with examples of Prevent initiatives and the challenges involved. The unintended consequences of official counter-terrorism strategies and the construction of the Muslim community as the new 'suspect community.' Exploring the notion of multiple pathways into and away from radicalisation within the processes of globalisation and late-modernity will also be examined. Local patterns of UK policing and the emergence of partnerships, responsible citizens and policing by communities will be explored. Examining the case for situating communities at the heart of preventing violent extremism strategies will be discussed. The module will explore the need for developing more sensitive and nuanced understandings of radicalisation processes, community tensions and the differential meanings attached to particular crimes and disorders.</p>	

6	Indicative Content
Conceptualising Terrorism and Contemporary Violence Post-Cold War Conflict Right Wing Extremism The Rise of Islamist Terrorism Understanding Suicide attacks Contemporary Terrorism and Insurgency Contesting and Preventing Terrorism: The UK Government's Strategic Response Radicalisation and Extremism: Multiple Pathways Communities, Surveillance and Policing Terrorist Threats Religion, Politics and Suspect Communities Online Terrorism and the Far-Right Terrorism and the Role of the Media	

7	Module Learning Outcomes
<b>On successful completion of the module, students will be able to:</b>	
1	Critically consider different types of political violence and terrorism both historically and in the contemporary world.
2	Understand and evaluate debates regarding the prevention and ending of terrorism.
3	Critically analyse the responses to contemporary conflict, since the end of the Cold War, which have been generated nationally, regionally and internationally considering their effectiveness and legitimacy.
4	Utilise and demonstrate transferable skills gained throughout the module.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	24	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	24	
<b>Private Study (PS)</b> includes preparation for exams	152	
<b>Total Study Hours:</b>	200	