Module Specification

Module Summary Information

1	**Module Title**	Investigating a Business Issue from an HR perspective
2	**Module Credits**	20
3	**Module Level**	7
4	**Module Code**	HRM7039

5	**Module Overview**

This module follows the recommended content as specified by the Chartered Institute for Personnel and Development.

Key elements of professional competence are strategic awareness, a business orientation and a concern with adding value through human resource (HR) practice. Qualified professionals should be able to research relevant topics and write reports that can persuade key stakeholders in the organisation to change or adopt a particular policy and practice. This module provides the opportunity for learners to demonstrate the ability to diagnose and investigate a live, complex business issue from an HR perspective, to locate the work within the body of contemporary knowledge, to collect and analyse data, to derive supportable conclusions and to make practical and actionable recommendations for change, improvement or enhancement of current practice. The applied nature of the report requires a critical evaluative approach, empirical investigation and analysis and a combination of academic research and business report writing skills. It requires reflection on the implications for professional practice from an ethical, professional and continuous professional development standpoint.

6	**Indicative Content**

This module may include:

- Background to research processes.
- Research Methods, writing a research proposal
- Conducting a Literature Review
- Qualitative and Quantitative research methods
- Developing conclusions from effective analysis of data collected

7	Module Learning Outcomes On successful completion of the module, students will be able to:	
	1	Identify and plan a project that is of strategic relevance to the organisation and produce a proposal for the research.
	2	Effectively present a business report, to include a critical literature review, critique of research methods, data collection, analysis, findings, conclusions and recommendations.
	3	Demonstrate the ability to critically reflect on what has been learned during the project and how this can be applied in the future.

8	Module Assessment			
Learning Outcome				
	Coursework	Exam	In-Person	
1-3	X			

9	Breakdown Learning and Teaching Activities
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	48
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	50
Private Study (PS) includes preparation for exams	102
Total Study Hours:	200