

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	LAW7120
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	7
<b>4</b>	<b>Module Code</b>	LAW7120

<b>5</b>	<b>Module Overview</b>
<p>The module will provide an introduction to the two fields of women's rights and children's rights, looking at these in an international context. These will be studied within an overarching 'rights' context, allowing students to identify and explore differences and interrelationships between the two fields.</p> <p>The module will enable you to critically analyse how international human rights law has evolved in its protection of specific categories of people. You will evaluate the main legal instruments that promote and protect women's rights and children's rights and different approaches to the implementation of these instruments. You will assess the underlying philosophies relating to the status of women and children in international law, and the various political and cultural barriers that prevent the effective implementation of the law.</p> <p>This module will be delivered through face-to-face teaching and VLE provision. On campus students will attend weekly student-led/tutor-facilitated seminars and complete various activities. Distance learning students will complete weekly VLE activities. All sessions are interactive and you allowing you to develop presentation and communication skills. You will be expected to engage in independent study and critically analyse a range of academic material.</p> <p>The module is interdisciplinary in the way it evaluates women's rights and children's rights in the context of legal history, politics, and culture.</p> <p>Employability skills are promoted through the use of debate skills in the delivery of the module, to encourage you to use a broad range of communication skills in their learning.          The international focus of this module is in line with the programme aim of internationalisation.</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Theoretical debates on women's rights and children's rights</li> <li>• International instruments and mechanisms: CEDAW and its Optional Protocol, Convention on the Rights of the Child</li> <li>• Women's Right to Health</li> <li>• Sexual Violence</li> <li>• Women's Empowerment Rights</li> <li>• Child Exploitation and Protective Rights</li> <li>• Children's Development Rights</li> <li>• Children's Identity Rights</li> <li>• Child abduction</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b>	
	<b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Critically analyse the theoretical issues and international laws in the subject area of women's rights.
	<b>2</b>	Critically analyse the theoretical issues and international laws in the subject area of children's rights.
	<b>3</b>	Critically evaluate and apply knowledge acquired from a range of research sources to provide reasoned assessment of women's and children's rights issues in their historical, political, economic and ethical contexts.
	<b>4</b>	Communicate relevant information, ideas, problems and solutions clearly and in structured form using English language and legal terminology with scrupulous care and accuracy.

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1 - 4</b>	X		

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	24	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	24	
<b>Private Study (PS)</b> includes preparation for exams	152	
<b>Total Study Hours:</b>	<b>200</b>	