

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Study Abroad
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	5
<b>4</b>	<b>Module Code</b>	ACC5029

<b>5</b>	<b>Module Overview</b>
<p>This module, where a programme of study enables it, is open to BLSS students, who choose to undertake an international Study Abroad or Erasmus+ study outgoing mobility placement within their second year of study. The aim of this module is to enable individuals to explore their mobility experience through a cross-cultural lens that focusses on the key themes of their discipline in an international context, cross-cultural awareness, social construction, and the self. Informed by activities that draw on research enquiry, creativity, culture, employability, reflection and professional development.</p> <p>To facilitate this aim the module is designed to be primarily studied at a distance, supported by a VLE that encourages formative group interaction through the development of a community of practice with other BCU students undertaking a study mobility. Given the range of student disciplines that can undertake this module, the accompanying pedagogy mirrors this diversity by drawing on a cross-Faculty academic team who have informed indicative content and constructed associated learning materials. Students are also allocated a designated mobility supervisor from their discipline who will provide support via e mail and pre-arranged video call conversations.</p> <p>The overall assessment strategy of this module, which provides a balance that tests both knowledge and the application of skills, consists of a 3000 word equivalent digital story with supporting narrative. The module's approach provides students with the opportunity to enhance the employability skills of: international cultural experience; cross-cultural social and disciplinary awareness; foreign language skills; digital literacy; accepting responsibility and setting deadlines both individually and within a virtual team; reflective practice to set personal and professional goals.</p> <p>This module will be of particular value to students undertaking a placement year and those who wish to reflect international experience within their curriculum vitae. The supporting VLE, its activities and associated reading will guide individuals through a range of social and disciplinary cross-cultural approaches. This module will encourage you to engage constructively and responsibly with social media, where the choice of the format and presentation of the digital storyboard is driven by individual choice with the agreement of their mobility supervisor.</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Social construction and the Self</li> <li>• Cross cultural awareness</li> <li>• Digital stories and reflective practice</li> <li>• Disciplinary awareness</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b>	
	<b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Evaluate the role and contribution of a disciplinary topic within an international setting
	<b>2</b>	Reflect on the impact of the international experience on the 'self'
	<b>3</b>	Create a digital story suitable for a range of audiences

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1, 2, 3</b>	<b>X</b>		

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	0	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	96	
<b>Private Study (PS)</b> includes preparation for exams	104	
<b>Total Study Hours:</b>	200	