

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Project Management
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	ACC6022

<b>5</b>	<b>Module Overview</b>
<p>Students will explore the concept of planning an operational change within an organisation through the use of project management tools and techniques. The assessment, split into two components of assessment which are individually summatively assessed, will focus on a real organisational problem set by an employer, who will act as the project sponsor of the required change. Initially, project management will be presented within a global environmental context, prior to integrating and focussing industry recognised project management tools and techniques within an organisational setting. The theoretical and practical approach of this module will illustrate complexity within the workplace setting; in order to help students unpick this complexity, theories around notions of change, systems thinking, and stakeholder theory will be explored. Subsequent, to this theory-led approach, students will be expected to work formatively both within a group and individually at various stages of this module to reflect the team-based collaborative nature of project planning.</p> <p>The overall assessment strategy of this module fits with that of the programme in ensuring you are given a balance between examinations and the specific employability skills of: reviewing and summarising written and numerical data; critiquing, presenting and arguing a case for change; synthesising numerical and written data; using professional vendor software; working and leading within a team to identify solutions to complex business problems.</p> <p>This module draws on the project management industry's 'Book of Knowledge' and links to CIMA requirements for E2.</p> <p>To support your learning you will also have access to a virtual learning site, which will act as both a repository for learning materials and an extension of your classroom-based learning by incorporating additional readings and activities.</p>	

6	Indicative Content
	Constructing a project plan Network Diagrams, Critical Path, Gantt Chart Estimating techniques Stakeholder and Risk Management MS Project Strategic management Human Aspects Managing relationships

7	Module Learning Outcomes	
	<b>On successful completion of the module, students will be able to:</b>	
	1	Synthesise a range of data to argue the business case for change.
	2	Assemble a project plan using project management theory, concepts and tools which justifies and sets out the processes required for effective change.
	3	Appraise the attributes required of a project manager and team within the context of the organisational setting given.
	4	Critique the use of project vendor software.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1, 3		X	
2, 4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	48	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48	
<b>Private Study (PS)</b> includes preparation for exams	104	
<b>Total Study Hours:</b>	200	