

Module Specification

Module Summary Information

1	Module Title	The Social Construction of Crime and Deviance
2	Module Credits	20
3	Module Level	4
4	Module Code	CRI4031

5	Module Overview
<p>This module will examine the ways in which criminological and sociological theorising help us to challenge common sense in order to widen our understanding of a) 'deviant' identities and b) the operation of social control. This module will explore the ways in which crime and deviance are socially constructed through varying contexts and how differing 'deviant' identities and subcultures are socially controlled and represented. Furthermore, the module explores the relations of power through which 'deviant' labels are ascribed (focusing on social stratifications such as gender, class, race/ethnicity, sexuality and age in order to reveal the fluidity of so-called 'deviant' identities).</p> <p>In accordance with the programme aims, this module encourages you to reflect on their understanding of the social, historical, cultural and political contexts of which 'deviant' identities are socially controlled, 'labelled', criminalised and excluded from mainstream society.</p> <p>In line with the Learning Teaching and Assessment strategy this module embodies a number of areas of excellent practice. Namely, through the use of film screenings, multimedia enhanced teaching and a patch work led assessment. The very nature of patchwork and maintaining a reflective journal enables you to adopt a pragmatic approach to their studies, a skill which is likely to benefit them significantly as they progress through each level of study.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Crime, Deviance and Social Control • Gender and Sexuality • Rape • Deviant Bodies • Eugenics • Race, Faith and Culture • Terrorism • Suicide • Deviant Leisure • Age • Crimes of the Powerful 	

7		Module Learning Outcomes
On successful completion of the module, students will be able to:		
1	Demonstrate a theoretical understanding of the ways in which crime and deviance are socially constructed	
2	Consider the role and impact of power on those who are labelled and 'othered' within mainstream society	
3	Demonstrate a reflective approach whereby they locate their own values, biography and social identity within their understanding of crime, deviance and social control.	
4	Compose and communicate (both verbal and written) coherent arguments through the analysis of relevant literature	

8		Module Assessment		
Learning Outcome		Coursework	Exam	In-Person
1-4		X		

9		Breakdown Learning and Teaching Activities
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	34	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	24	
Private Study (PS) includes preparation for exams	142	
Total Study Hours:	200	