

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Policing, Investigation and Society
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	4
<b>4</b>	<b>Module Code</b>	CRI4032

<b>5</b>	<b>Module Overview</b>
<p>This module allows students the opportunity to develop a key understanding of policing and criminological concepts and theoretical approaches which have been developed in relation to models of policing. It will allow students an opportunity to examine and conceptualise some of the key debates around crime, policy, human rights, crime prevention, security, and policing. Students will be able to conceptualise and explain the subject matter and develop an understanding which informs debate about crime prevention, justice and security.</p> <p>The module will allow students to have a better awareness and understanding of the practical and political processes of preventing and managing crime through policing mechanisms. Moreover, this means that students will be able to assess the values and practices of key agencies, such as the police, when thinking about appropriate responses to crime and deviance and be able to apply conceptions of human rights in order to evaluate efforts to prevent harm and ensure personal safety.</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• What is Policing?</li> <li>• The History of Policing</li> <li>• Policing organisation and structure</li> <li>• Civil Liberties and Policing</li> <li>• Models of Policing</li> <li>• Policing and Diversity</li> <li>• Policing and Technology</li> <li>• Policing and Social Media</li> <li>• The Future of Policing</li> <li>• Assessment Period</li> <li>• Assessment Period</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
<b>1</b>	Understand the role of the police in England and Wales.
<b>2</b>	Demonstrate an awareness and understanding of the theories and practical approaches to policing and investigation.
<b>3</b>	Illustrate the capacity to deal with information and concepts drawn from different areas of policing.
<b>4</b>	Articulate an understanding of different methods of policing.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1-4			X

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	34
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	46
<b>Private Study (PS)</b> includes preparation for exams	120
<b>Total Study Hours:</b>	200