

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Crime in its Political and Historical Context
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	4
<b>4</b>	<b>Module Code</b>	CRI4033

<b>5</b>	<b>Module Overview</b>
<p>This module is important in setting a foundation for students in understanding the political and historical contexts of crime and the response of the State to it. It will provide an understanding of contemporary institutions and policies within the structure of criminal justice/criminology and show their development in historical practice and experience and that they exist within a political framework in which resources are limited and ideas contested. A significant section of the module will cover the essentials of the political structures and institutions of Britain and the manner in which policy, particularly criminal justice policy, is made set against the background of historical practice, party ideology and economic constraints.</p>	

<b>6</b>	<b>Indicative Content</b>
<p>Introduction to the module          Introduction to Politics          What is Politics in Britain?          Examination of the development of the two main political parties, the Labour Party and the Conservative Party          Policy Making in Britain          The legislative process in Britain          The role of the Press and wider media in influencing policy in Britain.          The role of the Judiciary in law and policy making          The politics of law and order</p>	

<b>7</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
<b>1</b>	Demonstrate an understanding of the historical development of British politics and the British Constitution.
<b>2</b>	Articulate a specific knowledge of the approach of British political parties and their ideologies and their impact on the contemporary criminal justice system.
<b>3</b>	Acknowledge an awareness of the current debates on the causes of crime and their effect on law and order policy and see them in a historical and political context.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1-3			X

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	34
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	46
<b>Private Study (PS)</b> includes preparation for exams	120
<b>Total Study Hours:</b>	200