

Module Specification

Module Summary Information

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| 1 | Module Title | Victims and Victimology |
| 2 | Module Credits | 20 |
| 3 | Module Level | 5 |
| 4 | Module Code | CRI5074 |

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| 5 | Module Overview |
| <p>This module considers the history and theories of victimology, connotations of the term 'victim' and the social construction of victims. The module also considers and reflects upon the links between social inequality and victimisation, particularly focussing on domestic violence, sexual violence, hate crimes, corporate crimes and state crimes. It also explores the role of the victim in the criminal justice process and the provision of victim support services.</p> <p>The majority of the module content focuses on providing you with knowledge of victimology theories, the nature and extent of crime and its impact on victim and victims' experiences and interactions with the criminal justice system. You will be required to think critically about the term 'victim' and the social construction of being a victim of crime. You will be expected to apply your understanding practically in your assessment and seminars, by considering how victims' experiences could be improved within both the criminal justice system and society more broadly.</p> | |

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| 6 | Indicative Content |
| <ul style="list-style-type: none"> • Defining victims and victimisation • Fear of crime and vulnerability • The social construction and medial representation of victims • The 'ideal' victim • Theoretical perspectives • Researching crime and victimisation • Political and Policy responses • Case studies: Intimate Partner Violence, Clare's Law, practitioner perspectives, Hate Crime, State Crime: a Victimless Crime? • Restorative Justice | |

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| 7 | Module Learning Outcomes |
| On successful completion of the module, students will be able to: | |
| 1 | Demonstrate knowledge, understanding and a critical appreciation of the criminological sub-discipline of victimology, its strengths and weaknesses. |
| 2 | Critically consider how social inequality impacts upon and influences experiences of victimisation. |
| 3 | Critically consider the experiences of victims within the Criminal Justice System and develop a creative synthesis of possible alternatives. |
| 4 | Compose and communicate coherent arguments through the analysis of relevant literature, critical thinking and sound writing skills. |

| 8 Module Assessment | | | |
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| Learning Outcome | | | |
| | Coursework | Exam | In-Person |
| 1-4 | X | | |

| 9 Breakdown Learning and Teaching Activities | |
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| Learning Activities | Hours |
| Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable | 35 |
| Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE | 12 |
| Private Study (PS) includes preparation for exams | 153 |
| Total Study Hours: | 200 |