

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Policing Priorities
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	CRI6095

<b>5</b>	<b>Module Overview</b>
<p>This module aims to familiarise students with the process required when applying to join the police. The module will achieve this by providing students with a practical and theoretical understanding of the skills required to successfully pass both the assessment centre exercises and written application all English and Welsh police forces ask applicants to undertake. This optional module is specifically designed to improve the employability of those students who wish to join the police after their degrees and would be advised that this is the case when making their decision about whether to take this module or not.</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Essential and desirable requirements for joining the police force</li> <li>• Honesty and integrity</li> <li>• The telephone interview: Current affairs</li> <li>• The telephone interview: The communications test</li> <li>• Scenario based problem solving</li> <li>• The panel interview</li> <li>• The assessment centre</li> <li>• The fitness test</li> <li>• Roles and responsibilities of a constable</li> <li>• Prevention and protection</li> <li>• Corruption</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
<b>1</b>	Possess knowledge and understanding of the police constable training curriculum.
<b>2</b>	Demonstrate practical skills which are of relevance to police assessment centre activities.
<b>3</b>	Show evidence of familiarity with standard police application forms, procedures and vetting requirements.
<b>4</b>	Articulate an understanding of the various interviewing styles which are used during the police application procedure.

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1-4</b>	X		

<b>9 Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	24
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	36
<b>Private Study (PS)</b> includes preparation for exams	140
<b>Total Study Hours:</b>	200