

Module Specification

Module Summary Information

1	Module Title	Introduction to Psychology
2	Module Credits	20
3	Module Level	4
4	Module Code	PSY4030

5	Module Overview
<p>This module explores the origins, developments and refinements in the study of modern-day Psychology, dating back to early philosophy. The module will ensure students will see how modern-day Psychology has evolved, not just in terms of the “big-names” but also by viewing the scientific, cultural and social movements and influences that were happening alongside the development of this new discipline.</p> <p>To achieve this, students will be introduced to key theoretical approaches to the study of behaviour, cognition, learning and memory, in both animal and human studies, as well as the early philosophical thought-based experiments. The module explores how contemporary Psychology came to be interested in a broad range of topics, and provides an overview of the roots and emergence of the five core GBC areas of Psychology: Biological Psychology; Cognitive Psychology, Social Psychology, Developmental Psychology and Individual Differences. This module will critically evaluate issues and perspectives in Psychology, which will inform students of the dynamic nature of the subject. The module will outline some of the key concepts that have come to characterise psychological knowledge and practice.</p> <p>How this module fits with the programme philosophy: This module fits in with the programme philosophy because it: a) allows you to explore scientific approaches to understanding the mind, brain and behaviour, b) this module provides students with the ability to work on continuing professional development and prepare for graduate destinations by studying and assessing each of the core GBC areas, c) teaching methods and assessment in this module facilitates employability skills (e.g. communication, teamwork, and problem-solving).</p> <p>How this module fits with the programme level LT&A strategy: this module fits in with the LT&A strategy for the programme in the following ways: a) You will be doing group based work within your seminars, this will support your transition into university with guidance from your seminar leader and peers, b) learning independently will also be encouraged, you will be supported with further reading and online based resources which will promote independent learning, c) formative learning activities will play a central role to this module to building confidence and helping you understand the expectations in higher education. This will prepare you for your summative assessment.</p>	

6	Indicative Content
	<ul style="list-style-type: none"> - Introduction to the human nervous system - Biological foundations of motivation and emotions - Memory, sensation, perception, attention. - Early childhood development and development during the school years. - Social judgements and behaviour - Individual differences - Personality and intelligence

7	Module Learning Outcomes
	On successful completion of the module, students will be able to:
	1 Demonstrate an understanding of the 5 core areas in Psychology (including biological, cognitive, social, developmental and individual differences).
	2 Make critical judgements about arguments in Psychology and in relation to various psychological perspectives.
	3 Discuss psychological theory and empirical work to form a balanced argument.
	4 Identify and use writing skills appropriate to the context and communicate information effectively.

8	Module Assessment
Learning Outcome	
	Coursework
	Exam
	In-Person
1	X
1, 2, 3, 4	X

9	Breakdown Learning and Teaching Activities
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	33
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	57
Private Study (PS) includes preparation for exams	110
Total Study Hours:	200