

Module Specification

Module Summary Information

1	Module Title	Introduction to Psychopathology
2	Module Credits	20
3	Module Level	4
4	Module Code	PSY4034

5	Module Overview
<p>Introduction to Psychopathology, will introduce you to psychological disorders such as depression, schizophrenia, addiction etc. and how these psychological disorders have an effect on daily thinking, functioning and behaviour. The assessment and diagnosis process of a psychological disorder will play a central role in this module and this will be done by using the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5; 2013). The DSM-5 (2013) is used by clinicians worldwide to assess and diagnose individuals with a psychological disorder. In this module the DSM-5 (2013) will be used to describe the key symptoms of psychological disorders which will help to enhance your understanding of key symptoms and criteria used by clinicians to diagnose a psychological disorder.</p> <p>In addition to this psychological perspectives deriving from the core areas of psychology: biological, psychodynamic, cognitive, behavioural and social perspectives will be considered to explain the aetiology of and treatment of individuals diagnosed with a psychological disorder.</p> <p>This module fits in with the programme philosophy because it:</p> <ul style="list-style-type: none"> a) allows you to explore scientific approaches to understanding the mind, brain and behaviour; b) contributes to the continuing professional development where you will consolidate knowledge and skills in Psychology which can be applied to real world contexts; c) teaches methods and assessment in this module that facilitates employability skills (e.g. communication, teamwork, and problem-solving); d) it aligns with the aims and ethical considerations of the British Psychology Society. <p>This module fits in with the Social Sciences Learning Teaching & Assessment strategy in the following ways: a) you will be doing group based work within your seminars, which will support your transition into university with guidance from your seminar leader and peers; b) learning outside of the classroom will also be encouraged, and you will be supported with further reading and online based resources promoting independent learning; c) formative learning activities will play a central role to this module to build confidence and help you understand the expectations in higher education that will prepare you for your summative assessment; d) the flexible nature of the assessment topic will allow you to tailor your student learning experience towards your current interests and areas relevant to future employment.</p>	

6	Indicative Content
	<ul style="list-style-type: none">• Introduction to the Diagnostic and Statistical Manual of Mental Disorders (DSM-5)• Anxiety disorders.• Eating disorders.• Introduction to assessment and psychological treatments in chosen psychological/mental disorders.• Introduction to the aetiology of psychological and mental disorders from the perspective of Psychodynamic, Cognitive, Biological, Behavioural, Social and Biological Psychology.• Introduction to the core areas in psychology in their explanation of psychological and mental disorders.• Mood disorders.• Personality Disorders.• Psychology literacy.• Addiction• Schizophrenia.

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Demonstrate an understanding of the DSM-5 diagnosis process in the assessment of psychological disorders.
	2	Demonstrate an understanding of the various assessment tools used by clinicians to support the diagnosis process.
	3	Compare and contrast the biological perspective with one or more psychological perspectives when discussing the aetiology and treatment of psychological disorders.
	4	Identify relevant research to support both the explanation, and treatments for psychological disorders.

8	Module Assessment		
Learning Outcome		Coursework	Exam
1, 2, 3, 4		X	

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		33
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		57
Private Study (PS) includes preparation for exams		110
Total Study Hours:		200