

Module Specification

Module Summary Information

1	Module Title	Educational Psychology
2	Module Credits	20
3	Module Level	5
4	Module Code	PSY5052

5	Module Overview
<p>This module aims to equip you with the relevant skills and knowledge, which are required for the role of the educational psychologist. The module will provide you with an understanding of the general principles and concepts underlying the British educational system and the relevance of psychology to that system. This module examines the role of the educational psychologist and explores the relationship between theory and practice within different educational contexts. The module will familiarise you with different methods of investigation (psychometric testing, observational techniques, interviewing and projective techniques) and intervention methods (behaviour modification, task analysis, conflict mediation and counselling). The module will also help you appreciate the integration and inter-relationships of different perspectives in psychology which contribute to this specialised applied area in psychology which transcend into applied and specialised areas of work within the Educational sector.</p> <p>This module will provide opportunities to reflect on the applications of Learning theories in Education, as well as extend and develop competence in professional report writing, communication, self-efficacy and organisational skills that are required in both the employment sector and continued academic pathways should you wish to pursue Masters or Doctorate in Educational Psychology. Furthermore, the module provides opportunities to foster a greater understanding of the importance of multiculturalism in schools that are part of an increasingly global society.</p>	

6	Indicative Content
<p>In this module you will be presented with different theoretical perspectives in Educational Psychology, learning theories and their applications in educational practice. You will be given the opportunity to explore different methods of investigation in Educational Psychology and individual differences in learning and instruction. You will familiarise yourself with different special educational needs and emotional and behavioural difficulties that occur in the classroom. Additionally, you will be presented with different intervention methods and techniques that can be applied to a variety of learning and behavioural difficulties and disorders. The role of the educational psychologist in the British Educational system will be thoroughly discussed.</p>	

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Demonstrate a detailed knowledge and appraisal of the theory, concepts, and principles underlying the area of Educational Psychology.
	2	Identify and apply different methods of investigation within Educational Psychology and interpret data/evidence from a variety of sources.
	3	Identify key problem areas and apply independently different types and methods of intervention in educational settings.
	4	Communicate effectively the results of an evaluation and reflect on the range of roles of the educational psychologist in the British educational system.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1, 2, 3, 4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		33
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		47
Private Study (PS) includes preparation for exams		120
Total Study Hours:		200