

Module Specification

Module Summary Information

1	Module Title	Infancy
2	Module Credits	20
3	Module Level	5
4	Module Code	PSY5059

5	Module Overview
<p>Infancy will examine the social, emotional, cognitive and neural changes that occur during the first two years of life. Starting with pre-natal development and the formation of the brain the module will go on to investigate how infants start to explore the world, recognise faces, learn language and form attachments with those around them. The module will explore the complex relationship between genetics and the environment and how they shape our thinking, behaviour and personality.</p> <p>There will be research-led teaching which will explore key debates and methodologies used in developmental psychology. Strong links will be made towards career paths in education/working with children as well as discussing the implications for wider career opportunities. The GBC area of developmental psychology will also be supplemented through this module. There will be an applied focus and clear links to the chartered areas of child psychology and educational psychology. The focus on methodology for working with infants will contribute to the understanding and application of wider research design.</p> <p>This module will continue to develop key transferable skills such as group-work, critical evaluation and evidence-based reasoning.</p> <p>In this module you will be designing a product (such as a toy/app) designed for infants and linking it to theory, research and the real world. There will be activities designed to provide formative feedback on your product throughout the module, to further support the summative coursework. Independent learning will be encouraged via seminar preparation activities.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Prenatal development • Atypical development in infancy • Categorisation in infants • Emotional development during infancy • Face processing (including Johnson and Morton's (1991) CONSPEC and CONLERN accounts) • Genetics versus environment (advanced view of nature and nurture) • Perceptual development in infants 	

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Design, plan and communicate a child / educational product (for example a toy/app) and reflect on the application to the real world.
	2	Evaluate developmental theories and apply them to infancy.
	3	Demonstrate a critical understanding of the role of genetics and environment in infant development.
	4	Critically assess the research relating to specific areas of infant development and integrate this with a theory based approach.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1, 2, 3, 4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	33	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	47	
Private Study (PS) includes preparation for exams	120	
Total Study Hours:	200	