

Module Specification

Module Summary Information

1	Module Title	Intellectual Disabilities and Developmental Disorders
2	Module Credits	20
3	Module Level	6
4	Module Code	PSY6106

5	Module Overview
<p>This module covers fundamental areas and phenomena of Intellectual and Developmental disabilities, exploring competing perspectives, contemporary debates and important areas of application. The module looks at Intellectual and Developmental disabilities pre-natal, post-natal and across the life-span. The module will explore the types of research methods, theoretical perspectives and questions of value, culture and context. The role of brain functioning will be considered throughout this module. This module will also identify how the skills and knowledge gained during this module are relevant to GBC competencies and training which are relevant to future work and studies in the area of Psychology. This module will be of particular interest if you would like to explore a career as an educational or clinical psychologist.</p> <p>In the context of contemporary societies and globalisation the field of Developmental Psychology is pivotal to understanding ourselves and others. It needs to be adequately theorised and researched to allow orientation to the psychological phenomena of contemporary individual, family and community lives. This module is aimed at developing the necessary knowledge to approach this.</p> <p>The module will centre on the material being delivered in lectures as well as activities within seminar and Moodle work. All course materials, including all lecture power points and overheads will be available on Moodle. Use will be made of audio and video materials to give examples and explore the approaches and issues involved in the module. Opportunities will be provided for class discussion and consideration and reflection on the relationship of the teaching content to the students' experience</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Classifications and diagnostic criteria of intellectual disabilities and developmental disorders, including Down Syndrome, ASDs, Speech and Language Disorders, ADHD, Conduct Disorder, OCD, FAS and Separation Anxiety, Reactive Attachment Disorder and a variety of Behavioural Phenotypes • Exploring the relationships between the neurobiological processes and affective and behavioural characteristics of a range of intellectual disabilities and developmental disorders • Assessing the research methods across neurocognitive, behavioural and affective domains supporting identification of a range of intellectual disabilities and developmental disorders • Understanding the impact of neurobiological changes, genetics and exogenous factors on the development of a range of intellectual and developmental disorders • Treatment options and support available for a range of intellectual disabilities and disorders, including behavioural and psychopharmacological interventions • The experiences of being diagnosed with an intellectual disability within childhood and throughout the life-time • The roles and remits of clinical and educational psychologists involved with individuals diagnosed or identified as having intellectual disabilities and/or developmental disorders 	

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Identify and appreciate differences in cognitive, social and emotional development of individuals with intellectual and developmental disabilities
	2	Critically evaluate theoretical debates and evidential positions within empirical research addressing key issues in intellectual and developmental disabilities
	3	Identify and analyse methodologies used to measure and diagnosis intellectual and developmental disabilities used by educational and clinical psychologists.
	4	Understand research methods and theoretical implications involved in the neurobiology of brain development and the effects of genetic and environmental risk factors

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-4		X	

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	33	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	37	
Private Study (PS) includes preparation for exams	130	
Total Study Hours:	200	