

Module Specification

Module Summary Information

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| 1 | Module Title | Professional Development for Economics |
| 2 | Module Credits | 20 |
| 3 | Module Level | Level 4 |
| 4 | Module Code | QME4014 |

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| 5 | Module Overview |
| <p>The dual aim of this first year transition module is to provide students with the numeric skills they will require as they embark on their economic undergraduate studies, as well as, preparing them for a graduate placement and/or a career within this discipline.</p> <p>To meet the duality of this module's aim, you will be initially introduced to the discipline of economics, the range of careers that are open to graduates from this discipline as well as the key employability skills valued by employers. Students will then be introduced to the key quantitative and qualitative skills they will require to transit onto subsequent modules and progress their studies.</p> <p>To support your learning this module will be delivered by lectures and seminars, which are supported by activities on a fully developed VLE. Module assessment is both coursework and exam-based.</p> | |

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| 6 | Indicative Content |
| <ul style="list-style-type: none"> • What is an economist and what employment/placement opportunities are available • Sources of economic material, how to precis such material • How to use précised material in a piece of academic writing and include Harvard referencing • Basic numeric skills, graphs, algebra and simple calculus • Personal and professional action planning | |

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| 7 | Module Learning Outcomes |
| On successful completion of the module, students will be able to: | |
| | 1 Use economics sources appropriately to illustrate a piece of academic writing |
| | 2 Identify personal academic and professional needs |
| | 3 Apply graphical and mathematical techniques to solve economic/business related problems |

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| 8 | Module Assessment | | |
| Learning Outcome | | | |
| | Coursework | Exam | In-Person |
| 1, 2 | X | | |
| 3 | | X | |

| 9 Breakdown Learning and Teaching Activities | |
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| Learning Activities | Hours |
| Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable | 48 |
| Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE | 48 |
| Private Study (PS) includes preparation for exams | 104 |
| Total Study Hours: | 200 |