

Module Specification

Module Summary Information

1	Module Title	Race, Racism and Ethnicity	
2	Module Credits	20	
3	Module Level	5	
4	Module Code	SOC5059	

5 Module Overview

The purpose of this module is to introduce students to critical knowledge of the historical and social impact of 'race' ethnicity and racism in western societies. Students will gain a critical understanding of key theoretical definitions of, and the debates concerning the concepts of race, racism and ethnicity. Students will learn about the historical development and social constructions of race, ethnicity and racism within western history, culture and politics.

The course places emphasis on students understanding that the meanings of race, racism and ethnicity are contested theoretical concepts, political categories of social organisation and lived experience and how these different approaches shape the kinds of questions asked.

This course provides students with an effective *theoretical understanding* of the formative ideas and processes involved in constructing western societies as *racialised* societies. Students will have the opportunity to apply these critical theoretical insights to the analysis of contemporary national and global examples of how race, ethnicity and racism and their related topics are embedded and reproduced within society and key social institutions.

Students will be able to explore the changing and contested meanings, formations and uses of race, racism and ethnicity, as sites of both governance and resistance. In alignment with the wider Course Learning and Teaching Strategy, this module will: Contributes to embedding the study of race, racism and ethnicity across all levels of the sociology degree courses, by complimenting courses offered at level 4 at level 6.

Race, Racism and Ethnicity connects to the course aims by providing an excellent academic grounding in key concepts in the discipline.

The module also enables students to apply sociological theory to real world events building on a key aim in the course for knowledge to be applied. The module also draws on international theories and examples adding a dimension of internationalisation to the curriculum.



6 Indicative Content

- What do we mean when we speak of race, ethnicity and racism?
- From Race Relations to Community Cohesion
- Imperialism, Modern Power, Modern Knowledge
- Enlightenment, Slavery and Freedom.
- Social Darwinism, Eugenics, Racism
- Critical Whiteness, Questioning White Supremacy
- Multiculturalism: Culture, Ethnicity, Nation.
- The Racial State, Institutionalised Racism and the Murder of Stephen Lawrence
- Race, Gender and Sex
- 'New Racism' Xenophobia & Islamophobia
- The Raced-Racelessness of the Post-racial Horizon

7	Module Learning outcomes:		
1.	Demonstrate a critical understanding of key sociological theories, definitions and debates concerning race, racism and ethnicity, and their changing and contested meanings and uses.		
2.	Critically analyse the contemporary social impact of 'race' ethnicity and racism in western societies.		
3.	Use relevant scholarly texts and debates to produce a coherent and effective analysis leading to a logical conclusion.		



8	Module Assessment				
Learning					
Outcome					
		Coursework	Exam	In-Person	
1, 2 ar	nd 3	X			

Breakdown Learning and Teaching Activities		
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	15	
Private Study (PS) includes preparation for exams	149	
Total Study Hours:	200	