

Module Specification

Module Summary Information

1	Module Title	Power and Inequalities
2	Module Credits	20
3	Module Level	6
4	Module Code	SOC6034

5	Module Overview
<p>This module will critically examine how we can make epistemic links between past histories of colonialism and the complex ways these histories continue to impact contemporary forms of inequalities in the present. We will examine how we can understand and address the role of race, gender, sexuality and coloniality in shaping the modern world. Critical discussions and debates to decolonise the curriculum directly draw attention to the relationship between the production of power (coloniality), the politics of knowledge and the reproduction of social inequalities. Students will be expected to engage issues of power and inequality from a variety of critical perspectives in order to develop and extend their understanding of these social, cultural and political issues through a decolonial lens.</p>	

6	Indicative Content
<p>Understanding coloniality and inequalities Coloniality, Austerity and the 1% Fanon's zone of being and non-being '#Rhodesmustfall and 'the coloniality of power' What is decoloniality? What is 'Epistemic violence'? Black feminism and decoloniality Sylvia Wynter Assignment guidance Guest speaker – Activism, social media and '#Why is my curriculum white?' Decolonising knowledge 'From University to Pluriversity'</p>	

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Demonstrate a critical understanding of theories relevant to studying questions of coloniality and power.
	2	Apply decolonial theories to examine historical legacies of colonialism and contemporary inequalities.
	3	Critically analyse the politics of knowledge by reflecting on questions modernity and epistemology
	4	Construct clear, coherent, cogent and effective written arguments around topics covered by this module

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		24
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		48
Private Study (PS) includes preparation for exams		128
Total Study Hours:		200