

Module Specification

Module Summary Information

1	Module Title	Built Environment Context and Practice
2	Module Credits	20
3	Module Level	3
4	Module Code	BNV3003

5	Module Overview
<p>The Built Environment is a complex, unpredictable and unique in its own way. This module aims to provide an introductory platform towards understanding the elements and factors that influence the built environment, which support shaping the context of built environment. This module will also walk you through different built environment professions.</p> <p>This module prepares you with the necessary knowledge that will support you in understanding what the main considerations are, including an insight into different professions, and their roles for a 'development'. More importantly, it should support shaping your vision towards the profession that you want to specialise in when progressing to Level 4.</p> <p>This module has 2 additional hours for support.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Understand different elements that constitutes the built environment. • Review different types of the built environment. • Develop awareness of factors that influence the built environment. • Identify professionals within the built environment (particular focus on the school of the built environment degree programmes). • Understand the roles and responsibilities of different built environment professionals (particular focus on the school of the built environment degree programmes). • Highlight the importance of best practice within the built environment (Ethics and professionalism). 	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
	1 Compare and contrast different elements and factors that influence the built environment.
	2 Explain and reflect upon the roles and responsibilities of professions within the built environment.
	3 Demonstrate academic and professional skills in communicating knowledge related to the built environment context.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1-3	X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	48
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	72
Private Study (PS) includes preparation for exams	80
Total Study Hours:	200