

Module Specification

Module Summary Information

1	Module Title	Introduction to the Built Environment
2	Module Credits	20
3	Module Level	4
4	Module Code	BNV4106

5	Module Overview
<p>This module explores how key ‘actors’, including professional bodies, landowners, developers, investors, politicians, members of the public, and the state, etc. influence the development of the built and natural environment.</p> <p>Broader forces also influence development processes. This module therefore encourages you to explore how Politics, Economy, Society, Technology, Law and the Environment (PESTLE) all shape the built and natural environment. This module also offers an opportunity not only to look at past and current trends, but potential future trends that influence development, including significant issues such as governance, resource availability and climate change; and a chance to learn how development processes occur at different spatial scales and contexts.</p> <p>Recognising and appreciating how the development process functions is important, as all built environment professionals have a responsibility for seeking to resolve development conflicts, consider resources, and deliver long-term sustainable development.</p> <p>In groups, you will research and present ideas about current thinking relating to PESTLE and the actors involved with the development process. You will also develop your professional presentation, academic research and client care skills.</p>	

6	Indicative Content
<p>Themes within this module include:</p> <ul style="list-style-type: none"> Actors and stakeholders in the built and natural environment – landowners, developers, investors, politicians and the public Strategic Planning for Cities – Birmingham City Council Stages of Development – RIBA Plan of Works The environment and sustainability Regulation and development Health, Safety & Wellbeing. Implications of the Health and Safety at Work etc. Act 1974 and subsequent regulation Technology for the Built Environment Economics and development International drivers in the Built Environment Supply chain issues Governance in the Built and Natural Environment 	

- Capacity-building
- Importance and role of professional bodies, membership, Codes of Conduct and ethics, recognising equality and diversity in the built environment
- Broader forces influencing the development process. politics, economics, fair trade and development
- Society, technology and development
- Research and critical thinking skills
- Analysis techniques – PESTLE
- Planning for career development – professional skills

7		Module Learning Outcomes
On successful completion of the module, students will be able to:		
	1	Identify and describe the roles of different actors in shaping the development of the built (and natural) environment.
	2	Discuss the importance of politics, economy, society, technology, law and the environment (PESTLE) in influencing the development of the built (and natural) environment.
	3	Demonstrate key competencies, skills and attributes for effective professional practice.
	4	Recognise the importance of international issues that influence the development process.

8		Module Assessment		
Learning Outcome		Coursework	Exam	In-Person
1-4		X		
1-4				X

9		Breakdown Learning and Teaching Activities	
Learning Activities		Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		48	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		70	
Private Study (PS) includes preparation for exams		82	
Total Study Hours:		200	