

Module Specification

Module Summary Information

1	Module Title	Professionalism and Citizenship
2	Module Credits	20
3	Module Level	6
4	Module Code	BNV6125

5	Module Overview
<p>This module will focus on extending and providing appropriate evidence of your professional skills and development. Within an applied socially responsive framework, you will examine a range of issues related to the client, the site, planning, financial/development appraisal, design technology, legal and regulatory, health and safety etc. These will be covered in conjunction with other professional courses or your own discipline as appropriate, given that all built environment professions and recent reports such as the Farrell Review place increasing stress on interdisciplinary understanding and working.</p> <p>This module provides you with a critical appreciation and understanding of the principles, tools, methods and processes of consultancy and professionalism and their linking in a wider citizenship agenda, together with experiential/practice-based learning through a 'hands-on' group-based consultancy assignment with a real client organisation (public/private, services/manufacturing). You will be required to deconstruct and negotiate a consultancy project in situations where initially there may be a lack of clarity, high ambiguity, intense uncertainty and unusual data, apply a range of frameworks to structure analytical thinking, apply techniques to complete the required research, and demonstrate effective communication skills in delivering the final results to the client. Through the project, you will develop skills for effective engagement and intervention, further understand your strengths and weaknesses in relation to team-work and leadership skills, and further enhance your managerial capabilities.</p> <p>These will be reflected in a group presentation on the consultancy project and an individual written assessment element relating to the professional practice development for your discipline.</p> <p>The aims of the module is to introduce you to key contemporary social thinking within the Built Environment, centred on community, built environment diversity and inclusivity issues. This will provide you with the tools to develop critical awareness and the initiative to bring about innovative change to positively impact on our society.</p>	

6	Indicative Content
<p>This module will provide a national and international context for the professional and the interplay of professions across the industry.</p> <p>The module will typically cover:</p> <p>Ethics, Codes of Conduct and the Chartered Professional.</p> <p>Citizenship and corporate social responsibility.</p> <p>The social and industry consequences of failures in health and safety stewardship from a personal and corporate perspective through a series of case studies.</p> <p>Client care and professional relationships. Enhancing the image, efficiency and professionalism of the built environment.</p>	

Topical issues: Whistleblowing, modern slavery, bribery & money laundering, inclusive environments workplaces and practices, etc.

It is not intended to confine or limit the module to just these areas and allowance should be made to include these and current and topical issues impacting the built environment.

The module will require students to review and reflect on these areas, the impact of these on themselves, the industry they are entering and broader society.

7		Module Learning Outcomes	
On successful completion of the module, students will be able to:			
	1	Compose and effectively communicate successful strategies for coping with difficult and complex situations and contexts.	
	2	Construct reasoned argument, advice and guidance contributing to group presentation and individual work demonstrating synthesised appraisal of multi-disciplinary stakeholders' priorities.	
	3	Develop a critical appreciation of consultancy, citizenship and professionalism, consequences for decisions taken and actions and inactions, and their strategic significance for an organisation's management and development.	
	4	Appraise appropriate professional body membership routes and requirements for membership and CPD, resulting in a Personal Development Plan.	

8		Module Assessment		
Learning Outcome		Coursework	Exam	In-Person
1-4		X		

9		Breakdown Learning and Teaching Activities	
Learning Activities		Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		48	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		72	
Private Study (PS) includes preparation for exams		80	
Total Study Hours:		200	