

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Building Surveying Professional Skills
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	BNV6129

<b>5</b>	<b>Module Overview</b>
<p>This module is designed to prepare students for employment and to commence the RICS Assessment of professional competence (APC) professional training programme. This module will draw together aspects of professional practice, legal and regulatory compliance, design, specification and costing.</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• RICS Building Surveying competencies and the APC process.</li> <li>• Core RICS Competencies</li> <li>• CDM the role and duties of the building surveyor.</li> <li>• Overview of health and safety legislation in respect of design and construction.</li> <li>• Appointment for professional services.</li> <li>• Works progress and quality management.</li> <li>• Quantification and costing of construction works.</li> <li>• Project financial control costing.</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
<b>1</b>	Critically evaluate the skills required to meet the expectations for RICS core building surveying and mandatory APC competencies.
<b>2</b>	Review and apply relevant legislation applicable to design and construction processes and provide reasoned advice and guidance to others.
<b>3</b>	Create and appraise and contractual documentation and initial costings for typical building surveying projects.
<b>4</b>	Analyse current trends and changes applicable to the Professional Bodies of the Construction Industry and Building Surveying Professionals in Particular.

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1-4</b>			<b>X ( Report and Presentation on case studies)</b>

<b>9 Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	48
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	60
<b>Private Study (PS)</b> includes preparation for exams	92
<b>Total Study Hours:</b>	200