

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Group Integrated Master's Project
<b>2</b>	<b>Module Credits</b>	40
<b>3</b>	<b>Module Level</b>	7
<b>4</b>	<b>Module Code</b>	CMP7207

<b>5</b>	<b>Module Overview</b>
<p>The purpose of the module is to enable you to undertake a sustained, in-depth and research-informed group project exploring an area that is of personal interest to you. In agreement with your supervisor, your group will decide upon your topic which will take the form of a practical outcome (artefact) with accompanying contextual material. The main consideration when choosing your group's topic is that it must be aligned to the programme you are studying, and you should consider the relevance of this topic to your future academic or professional development.</p> <p>You will be expected to work as part of a group but you will receive additional support from your supervisor, who will be familiar with your groups chosen topic area. As you progress on the module, extra support will be available and this may take the form of group seminars, workshops and online materials that will help to develop your project.</p> <p>This module is an opportunity for you to develop not only academically, but it will also help you to acquire life-long skills and attributes that identify you as a graduate of BCU. These include being a creative problem solver, entrepreneurial, professional and work ready, and having a global outlook. In the context of technology-related industries, this means:</p> <ul style="list-style-type: none"> <li>• Developing your ability to create work which demonstrates an advanced awareness of professional standards relevant to your discipline;</li> <li>• Extending your application of successful project planning, which may include budgetary and other relevant constraints;</li> <li>• Being innovative, experimental and pushing the boundaries of your knowledge;</li> <li>• Being able to effectively self-evaluate and reflect critically on your work and its potential impact, placing it within the context of relevant debates within your chosen medium.</li> <li>• Being able to participate effectively in a group, manage work teams and coordinating project activities.</li> </ul> <p>For the purposes of the project, the exact nature of the artefact you create will be agreed in discussion with your supervisor to ensure its relevance to your subject discipline.</p> <p><b>Relationship with Programme philosophy and learning outcomes</b></p> <p>This is an integrating module, which requires students to synthesise the knowledge and skills developed throughout the programme and apply them to an in-depth exploration of a topic appropriate to the programme. The project supports many of the programme aims in providing a range of skills needed to develop innovative solutions, strategies and ideas now and in the future. Often the project will relate directly to your career and will provide a vehicle for enhancing your professional skills and understanding of the wider issues facing practitioners in your field.</p>	

6	Indicative Content
Students will be expected to identify subject specific content as appropriate for the individual topic and discipline. The project support sessions will provide support for <ul style="list-style-type: none"> <li>• Project management</li> <li>• Ethics</li> <li>• Research Methods</li> <li>• Methodologies</li> <li>• Citing and Referencing</li> <li>• Critical Analysis</li> </ul>	

7	Module Learning Outcomes
<b>On successful completion of the module, students will be able to:</b>	
1	As a group, plan a research-informed project using appropriate literature and / or professional outputs
2	As a group, design an artefact/data-gathering strategy using appropriate techniques and tools
3	Implement a design to produce an artefact/gather the data using appropriate techniques
4	Assess the value of theoretical concepts and, where appropriate, consider how they may be applied to the solution of real problems
5	Critically evaluate and reflect on the implementation of the artefact/data collected and the overall project

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-4	X		
5	X		X

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	18	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	12	
<b>Private Study (PS)</b> includes preparation for exams	370	
<b>Total Study Hours:</b>	400 hours	