

Module Specification

Module Summary Information

1	Module Title	Secondary Subject Pedagogy
2	Module Credits	20
3	Module Level	7
4	Module Code	EDU7346

5	Module Overview
<p>The PGCE Secondary programme provides high quality initial teacher training for those wishing to teach in secondary schools. It combines the nationally and internationally recognised academic award with the recommendation for qualified teacher status (QTS), which is awarded by the Department for Education. This module is for use on different routes towards the award of PGCE with recommendation for QTS.</p> <p>This module, Subject Pedagogy, provides opportunities for you as a trainee teacher to explore the nature of your specialist subject in the context of learning and teaching in the secondary school. The module provides substantial support for your professional practice in school, assessed through the School Experience modules. This module provides a strong philosophical underpinning to your awareness of the importance of your specialist subject in the secondary school curriculum. By undertaking this module you will be shaping your own rationale for your approach to the teaching of your specialist subject, and to meeting the needs of the learners as they move through the secondary school phase.</p> <p>As a proven specialist in your subject, you will recognise and develop your skills in subject knowledge, creating and applying signature pedagogies that link subject philosophies, educational theory in the subject, and classroom practice. Through practical workshops you will understand the nature of learning in your specialist subject, and the most effective methods to allow your students to access that learning. You will be able to investigate barriers to learning and understand learners' common misconceptions as you help them to grasp the knowledge, skills, concepts and values of your specialist subject. There will also be a focus on effective assessment of your learners' attainment and progress in the specialist subject and ways in which you can address the needs of individuals to support further achievement. You will be able to reflect on your own professional practice and draw on classroom-based evidence to support your teaching.</p> <p>This module contributes to meeting PSRB requirements, currently the Initial Teacher Training Criteria and Supporting Advice, as published by the Department for Education (DfE) agency, the National College for Teaching and Leadership (NCTL). As such it aligns with the programme philosophy to train high quality teachers to meet the needs of secondary education; teachers who demonstrate commitment, creativity and confidence as the hallmarks of the Birmingham City University trained teacher. The focus of this module on subject specialism supports your development as a teacher and helps you to understand not only why you must address the Teachers' Standards but how you might address them in your professional practice with increasing competence and sophistication.</p>	

6	Indicative Content
<p>This module addresses the programme aims to:</p> <ul style="list-style-type: none"> • meet the challenges of teaching in the secondary school by drawing together and applying the knowledge, understanding and skills from subject study, pedagogic content knowledge, and education theory, policy and practice, and • understand the nature and scope of a range of subject curricula such as GCSE, iGCSE and International Baccalaureate, and cross-curricula themes such as Diversity, Citizenship and SMSC (Spiritual, Moral, Social and Cultural) education. <p>This module aligns with the programme learning, teaching and assessment strategy through its use of technology enhanced learning, both generically and subject specifically. The delivery model relies heavily on practical exploration of subject pedagogic knowledge through practical workshops and classroom based evidence. In a supportive environment provided by the placement school (See School Experience Modules), your professional practice will mature organically. The learning, teaching and assessment strategy describes the stages of development as emerging, establishing, embedding, and enhancing. This module provides the opportunity to establish a detailed understanding and a personal rationale for your teaching approach and your professional development through these stages of maturation as a subject specialist teacher.</p>	

7	Module Learning Outcomes		
On successful completion of the module, students will be able to:			
	1	Demonstrate a critical understanding of the pedagogies that underpin effective learning and teaching in your specialist subject.	
	2	Critically evaluate the attainment and progress of learners in your specialist subject, suggesting teaching strategies to improve outcomes for learners in your selected project.	
	3	Critically reflect on your professional practice in the context of the selected theme and the teaching of your specialist subject.	
	4	Critically engage with the work of leading educators, policy initiatives and related frameworks and guidance in your specialist subject.	

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1 - 4	X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	84
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	58
Private Study (PS) includes preparation for exams	58
Total Study Hours:	200