

Module Specification

Module Summary Information

1	Module Title	Reflecting on the Workplace
2	Module Credits	20
3	Module Level	7
4	Module Code	EDU7354

5	Module Overview
<p>This module forms an introduction to the processes and importance of active reflection around educators' and educational managers' professional practices in the workplace. It promotes the importance of reflexivity for educational professionals by asking you to reflect upon how key critical incidents in your working life can be illustrative of wider educational practices and principles.</p> <p>In this way the module seeks to facilitate your ability to produce a critically constructive analysis of your workplace experiences that is linked to a wider theoretical understanding and evaluation of professional and personal development in education.</p>	

6	Indicative Content
<p>Reflecting critically on the workplace: categorising workplace experiences and/or critical incidents</p> <p>Identifying critical incidents/learning from critical incidents</p> <p>Collecting workplace evidence e.g. observation feedback, mentor feedback, organisation policies etc</p> <p>Analysing workplace evidence : contextualising your experiences</p> <p>Using reference to wider reading on the issues involved: theorising your experiences</p> <p>Changing practice and institutions through critical reflection</p>	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Demonstrate the ability to reflect critically on your experiences, knowledge, skills and understanding of your professional role in an educational setting.
2	Critically analyse how you can develop your personal and professional practice in the workplace context, linking theory to practice.
3	Critically reflect upon workplace evidence in a logically structured, well presented and clearly written format appropriate for a professional audience, using the Harvard referencing system.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1-3	X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	20
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	80
Private Study (PS) includes preparation for exams	100
Total Study Hours:	200