

## **Module Specification**

## **Module Summary Information**

1	Module Title	The Transformative Special Needs Teacher
2	Module Credits	20
3	Module Level	7
4	Module Code	EDU7357

## 5 Module Overview

This module considers how, in order to be a successful pedagogue an understanding of self is as crucial as an understanding of the learner. This module will move you into a deeper level of professional self-reflection and provide a framework to help you to challenge your daily work practices to support transforming special needs pupils/students towards their full potential for learning.

There will be a strong theory-practice link serving to guide you towards a critical understanding of your daily classroom practice and skills as a transformative teacher.

## 6 Indicative Content

During the module you will examine transformative pedagogy and transformative learning in the context of your own classroom practice. You will also be required to consider the impact of your teaching style on the creation of potential in children with special educational needs.

7	Module Learning Outcomes On successful completion of the module, students will be able to:			
	1	Demonstrate critical knowledge and understanding of observational skills to identify potential in special needs learner.		
	2			
	3	Critically analyse the notion of transformative pedagogy using of social learning theories and other appropriate pedagogies in special needs education.		

8	Module Assessment					
Learning Outcome						
		Coursework	Exam	In-Person		
1 – 3		x				



9 Breakdown Learning and Teachi	Breakdown Learning and Teaching Activities		
Learning Activities	Hours		
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	20		
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	80		
Private Study (PS) includes preparation for exams	100		
Total Study Hours:	200		