

Module Specification

Module Summary Information

1	Module Title	Assessment
2	Module Credits	20
3	Module Level	7
4	Module Code	EDU7361

5	Module Overview
<p>The place and role of assessment in education today is highly significant. Assessment is not only concerned with grading and marking learners, it also serves an evaluative function for ways in which schools, colleges, universities, and other learning sites can be evaluated. This module is designed to equip students with a critical perspective, informed by knowledge, understanding and skills to analyse critically the ways in which uses and purposes of assessment function across a range of educational settings.</p> <p>Theoretical understandings of assessment are allied to investigation of the uses and purposes to which assessment is put in a variety of contexts. Issues of validity and reliability will be explored, and participants will be able to explore how these are operationalised in their own situations. Key assessment terminologies will be critiqued, including formative, summative, and ipsative assessment. Judgemental modalities will be explored too, including comparative assessment, consensual assessment, and the various types of criterion referenced assessment.</p> <p>The module will also address philosophical concerns regarding assessment, including Boud's notion of "double duty", and how assessment is used as a key tool in conceptualisations of school improvement.</p>	

6	Indicative Content
<p>Assessment in Education</p> <p>Assessment in context</p> <p>Assessment to develop learning</p> <p>Tracking learning</p> <p>Assessment backwash</p> <p>Curriculum development using assessment</p>	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
	1 Critically analyse how assessment functions across a range of educational contexts.
	2 Critically evaluate a range of assessment typologies, uses, and purposes.
	3 Consider the place and role of assessment in your own context, including tacit assumptions as well as stipulated criteria.
	4 Critically examine an aspect of assessment as it functions in your own context.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1 – 4			x

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	30	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	70	
Private Study (PS) includes preparation for exams	100	
Total Study Hours:	200	