

Module Specification

Module Summary Information

1	Module Title	Critical Pedagogies
2	Module Credits	20
3	Module Level	7
4	Module Code	EDU7365

5 Module Overview

This module provides an opportunity to explore and understand the contributions of key thinkers in critical pedagogy. It will also provide an opportunity to explore and debate critical pedagogical issues such as critical literacies, -, issues of identity, agency and power, critical discourse analysis and dialogical teaching.

You will examine the relationship between these theories and teaching and learning practices across a variety of educational settings and contexts.

For the summative assignment, you will consider how one or more of these critical pedagogies could be integrated and applied in an educational setting of your choice demonstrating an awareness and understanding of links between theory and practice.

6 Indicative Content

- Introduction to Critical Pedagogies
- Understanding and using critical literacies
- Identity, agency and power in teaching and learning
- Using critical discourse analysis
- The dialogic relationship between teaching and learning
- The links between theory and practice



7	M	Module Learning Outcomes		
	Oı	On successful completion of the module, students will be able to:		
	1	Explore the theories of learning and teaching that underpin critical pedagogies and their use across a range of educational settings.		
	Reflect critically on one or more critical pedagogies with regard to a chosen aspect of you teaching and learning, showing how it supports effective practice			
	3	Critically review and summarise a range of appropriate literature, linking pedagogic theory to practice in support of continuous development in teaching and learning.		

8	Module Assessment				
Learning Outcome					
		Coursework	Exam	In-Person	
1 – 3				X	

Breakdown Learning and Teaching Activities			
Learning Activities	Hours		
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	30		
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	70		
Private Study (PS) includes preparation for exams	100		
Total Study Hours:	200		