

Module Specification

Module Summary Information

1	Module Title	Curriculum Matters
2	Module Credits	20
3	Module Level	7
4	Module Code	EDU7366

5	Module Overview
<p>It is very important that educational professionals are able to critique their practice in terms of the historical traditions of their subject and the curricula that support it. This module is designed to equip students with a critical perspective, informed by knowledge, understanding and skills to analyse critically the ways in which curricula is led and managed across educational settings. To this end it explores how curriculum design influences the processes of learning and teaching, as well as educational outcomes for learners.</p> <p>This module will provide a rich theoretical context for exploring debates around the purposes, nature and scope of educational curricula in contemporary society. The module will use the English education system as school further and higher education, as a point of reference for gaining an in-depth insight into key issues, debates and discourses surrounding curricula development and leadership. However, students' experience of different UK and international contexts will be used to enrich and extend the scope of the module.</p> <p>You will have the opportunity to explore and critique a range of curriculum modules and strategies across a number of educational settings with actual case studies.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Curriculum Development and analysis: an introduction • Curriculum Development – strategies and models • Reconceptualising curriculum theory • Curriculum development across organisations • Change and continuity in curriculum studies 	

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Critically analyse how the content, organisation, delivery and assessment of different curricula are located within historical, social, cultural, economic, political and ideological contexts.
	2	Critically reflect upon a range of learning theories/pedagogies, and the curriculum frameworks they inform.
	3	Explore the main assumptions behind a range of theoretical frameworks for conceptualising and analysing the learning and teaching of your chosen curriculum subject and setting and their implications for policy and classroom practice.
	4	Demonstrate a practical understanding of the way different approaches to leadership influence curriculum planning, delivery, development.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1 – 4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	30	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	70	
Private Study (PS) includes preparation for exams	100	
Total Study Hours:	200	