

Module Specification

Module Summary Information

1	Module Title	Introduction to Masters Level Study
2	Module Credits	20
3	Module Level	7
4	Module Code	EDU7392

5	Module Overview
<p>This module focuses on your transition to level 7 work. This focus on transition is important because although at first glance a typical taught Masters programme can look very similar to its undergraduate equivalent there are a number of important differences, such as the greater emphasis on your ability to undertake independent, self-directed study. This is not just true of the dissertation project that concludes a typical Masters programme; it is also the case for all taught units, which will expect you to prepare for assignments by independently researching your particular areas of interest and experience for summative assignments.</p> <p>Through the activities on this module you will also develop important practical academic skills such as utilising a range of secondary resources effectively, referencing and using digital platforms e.g. video, podcasts, blogging for academic purposes. You will also gain the confidence to conduct comprehensive literature searches for research and study purposes. Not least, the module will support you to develop a more independent 'critical voice' that you can use to present your personally constructed, informed and well-argued academic and professional position through a variety of media and formats.</p>	

6	Indicative Content
<p>The purposes and meaning of education study and research at Masters Level.</p> <p>Reflecting on personal professional development.</p> <p>Educational theory and key thinkers in education</p> <p>Criticality and taking up a critical position as an educational professional</p> <p>Critical reading – information literacies.</p> <p>Using social media for educational purposes.</p> <p>Criticality: building an argument and defending your position – the role of wider reading.</p> <p>Academic writing development Stepping up to Masters</p>	

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Demonstrate knowledge and understanding of an appropriate range of academic writing practices for study at Masters Level.
	2	Demonstrate an ability to apply a range of wider reading to support your position on a variety of issues and theories relating to teaching and learning.
	3	Critically reflect on your own experiences of teaching and learning.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1 - 3	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	30	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	70	
Private Study (PS) includes preparation for exams	100	
Total Study Hours:	200	