

Module Specification

Module Summary Information

1	Module Title	HSC7004 Evidence Based Professional Practice
2	Module Credits	20
3	Module Level	7
4	Module Code	HSC7004

5	Module Overview
<p>This is one of the two inter-professional modules in the programme, delivered by HCPC registered healthcare professional tutors and other specialists from Birmingham City University. This module will emphasise the underpinning philosophies of inter professional collaboration and communication within health and social care, enabling shared learning across professional boundaries and facilitating the contextualisation of the knowledge, skills and behaviours needed to deliver optimal care within a dynamic healthcare environment.</p> <p>To align with the highly practice-led, knowledge-applied nature of the programme, this module will make relevant the links between personal and professional development, with an emphasis on keeping the service user at the centre of the learning experience. The programme philosophy places a high value on student responsibility and transformational learning (Mezirow, 1997) and as such, this module will encourage engagement in life-long learning by drawing on previous life experience, appraising the literature and reflecting on practice based opportunities. This will be applied to analysing the psychological background to health and illness behaviour and when considering the models for health promotion.</p> <p>In this module you can expect to engage with a variety of blended learning opportunities. The module content includes pre- and post- session activities to expand your knowledge-base and prepare you for discussion of the topics covered in class. These activities might include reading academic resources on the topics, reviewing video or audio presentations, engaging in discussion on the module forums, or searching for information on the internet. These sources of information have been selected to help you develop in this module, becoming more familiar with the practical and theoretical elements of evidence based professional practice.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Clinical Governance, clinical effectiveness and the professional duty of care • Communication and interpersonal skills • Mandatory skills training: safeguarding, basic life support, manual handling • The theories of human behaviour • An introduction to Public Health and Health Promotion • Evidence based practice, critical appraisal and grading of the evidence 	

7		Module Learning Outcomes
On successful completion of the module, students will be able to:		
	1	Demonstrate awareness and apply the knowledge and professional attributes required to implement care with individuals and groups in a variety of settings, practicing skills at an appropriate level to achieve competency.
	2	Critically appraise the impact of research, audit and service evaluation on clinical practice.
	3	Critically evaluate the role of the profession and opportunities to influence practice within the wider context of health and social care provision
	4	Critically reflect upon the psycho-social and professional aspects underpinning practice

8		Module Assessment		
Learning Outcome		Coursework	Exam	In-Person
1				X
2,3,4		X		

9		Breakdown Learning and Teaching Activities	
Learning Activities		Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		44	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		90	
Private Study (PS) includes preparation for exams		66	
Total Study Hours:		200	