

Module Specification

Module Summary Information

1	Module Title	Prevention and Intervention in Dietetic Practice 2
2	Module Credits	20
3	Module Level	7
4	Module Code	HSC7010

5	Module Overview
<p>This module provides an opportunity for you to further develop the knowledge and skills required to deliver evidence-based dietary management in clinical practice and in public health nutrition, with both adults and children. Within this module you will also learn how to plan and deliver a nutrition education session, and will be provided with opportunities to further develop your skills in undertaking one to one consultations. This module will support you in preparing for your second-year practice placements.</p> <p>In the planning and delivery of this module, we work in partnership with nutrition and dietetic colleagues who are experts in their field and will introduce you to the networks and specialist groups that are relevant to practice. Service users and carers, with real-world experience, work with us to contextualise the learning experience and ensure that the content is reflective of current healthcare needs. Application of your learning in case study workshops and practice consultations, will further develop your ability to adapt a dietetic assessment and intervention plan to meet the identified clinical, social and cultural needs of the individual, with consideration of the clinical setting that they are in, as well as providing another opportunity for you to use the placement assessment tools to evaluate and reflect upon your practice, enabling you to establish action points for personal development.</p> <p>Through taught sessions and formative activities, you will also gain a more applied understanding of the ethical, regulatory, professional and legal issues linked to nutritional interventions and dietetic practice and will be given the opportunity to deliver a nutritional education session, which meets the health and psychosocial needs of a specified service user group. This learning will support you on your practice placements and in your professional role.</p> <p>In this module, you will engage with an assortment of blended learning opportunities, underpinned by the practice-led, knowledge applied philosophy of the programme. The pre-and post-session activities will enable you to further develop your knowledge of the topics covered in class, and might include reading academic literature on the topics from both UK and international research teams, participating in quizzes and e-forums to consolidate your learning, critically reflecting on your learning from the class session or preparing for group and individual formative assessment learning activities. Taken together, these learning opportunities will help you to develop and consolidate your knowledge of, and ability to undertake evidence-based dietetic practice, to suitably prepare you for your final year practice placement learning.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Case Study Work • Live consultation practise with actors • Dietetic assessment and management of a range of clinical conditions and nutritional states, advancing on your practice from year one • Ethical considerations • Principles of nutrition education • Public Health Nutrition 	

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Critically analyse the information required to undertake a comprehensive dietetic assessment of individuals with a range of clinical conditions, in a variety of clinical settings.
	2	Justify, using clinical reasoning, appropriate, practical and patient-centred dietary interventions with consideration of disease pathology, psychosocial and cultural issues, clinical setting, and any identified ethical and legal issues.
	3	Generate and critically evaluate appropriate dietetic outcome measures for reviewing, monitoring and justifying dietetic care in a range of clinical scenarios and settings.
	4	Plan and critically evaluate public health strategies to reduce the incidence of nutritionally-related diseases.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-4		X	

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	49	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	100	
Private Study (PS) includes preparation for exams	51	
Total Study Hours:	200	