

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Consolidating Professional Practice (Dietetics)
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	7
<b>4</b>	<b>Module Code</b>	HSC7018

<b>5</b>	<b>Module Overview</b>
<p>This second inter professional module will consolidate the links between your personal and professional development, whilst encouraging and enhancing a lifelong commitment to the concept of continuous quality improvement in a dynamic and ever-changing health and social care environment.</p> <p>Through a flexible provision, you are encouraged to reflect critically upon your personal experiences as well and health and social care practice, and to appraise and apply concepts from the literature on best practice to issues of relevance for your profession and the needs of the service user.</p> <p>This module focuses on pursuing excellence in healthcare and encouraging the development of advancing practice-led applied knowledge and skills for students to be able to lead service development effectively and efficiently.</p> <p>A range of learning and teaching approaches will be employed during this module, reflecting the dynamic nature of the content to be covered. These will include scheduled learning and teaching activities comprised of lectures, workshops, group work and seminars; and independent study. Independent study involves guided reading and self-directed study activities. Feedback will be made available in class or online. Learning resources include: The Module Guide; face-to face contact with the Module Leader or teachers, either in groups or individually; classroom-based learning; and a dedicated Moodle site.</p> <p>You will have the opportunity to negotiate a title with the Module Leader for the summative service development proposal assignment. Preparation of this proposal helps to prepare you for writing business cases in the workplace, where it is expected that you will initiate innovative and practice-led change.</p>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• Job applications and CV writing</li> <li>• Leadership and Management and application for practice</li> <li>• Clinical effectiveness- reflecting on placement experiences</li> <li>• Business and Innovation- in and out of the NHS</li> <li>• Media Training- including fitness to practice cases</li> <li>• Legal Workshop- Including fitness to practice</li> <li>• Advanced Communication Skills- influencing skills in practice</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b>	
	<b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Demonstrate advancing knowledge and the application of skills and professional attributes required to implement effective care for individuals and groups within a variety of settings.
	<b>2</b>	Critically appraise and interpret peer-reviewed evidence of best practice to support a proposal for change that will deliver a measurable benefit to the service user.
	<b>3</b>	Critically examine the processes of leadership, risk and performance and resource management when proposing and defending the need for innovative change, applied within the dynamic healthcare environment.
	<b>4</b>	Critically justify the role of the profession in influencing change, demonstrating the ability to match skills and professional attributes to an identified need.

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1</b>			<b>X</b>
<b>2</b>	<b>X</b>		
<b>3</b>	<b>X</b>		
<b>4</b>	<b>X</b>		

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	38	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	78	
<b>Private Study (PS)</b> includes preparation for exams	84	
<b>Total Study Hours:</b>	200	