

Module Specification

Module Summary Information

1	Module Title	Independent and Supplementary Prescribing for Allied Health Professionals
2	Module Credits	30
3	Module Level	7
4	Module Code	LBR7296

5	Module Overview
<p>Welcome to the Independent and Supplementary Prescribing for Allied Health professionals level 7 module which is provided on the City South Campus.</p> <p>This module will prepare the student to safely, competently and compassionately undertake the role of a non-medical prescriber to meet the needs of clients/patients and carers with whom you work having met HCPC standards. It is seen as the vehicle by which professional knowledge, skills, understanding, analysis and theoretical frameworks of prescribing can be examined, synthesized and re-considered. The fundamental assumption of the course is that becoming skilled in prescribing is as much about process as product. It is not just about adding new tasks but also about building upon previous knowledge, understanding and intellectual skills and re-defining and reviewing work processes.</p> <p>We hope that you find the information in this Study Guide helpful as you plan your learning journey. To gain the most out of the learning opportunities please let us hear from you if there is something that you believe would help you with your learning. We hope that you enjoy the learning opportunities provided for you in this module and that the outcome is successful.</p>	

6	Indicative Content
<ul style="list-style-type: none"> Pharmacology, therapeutics, pharmacokinetics pharmacodynamics Physiological action of drugs on the human body The clinical activity of independent prescribing : accurate assessment , relevant physical assessment skills , history taking and consultation, diagnosis decision-making, therapy including referral Managing information maintaining records and appropriate documentation. Numeracy and drug calculations The legal, legislative, professional and ethical aspects of prescribing, adhering to professional codes of conduct/ethics within role boundaries and team context. Influences and psychology of prescribing, considering the patients/clients experience and involvement, adherence and non-adherence Impact of co-morbidity and other treatments on prescribing and patient management, the national and local context of prescribing. The quality assurance aspects of the prescribing activity, using robust evidence and clinical governance frameworks. Prescribing of unlicensed drugs, controlled drugs, off label prescribing and mixing of medicines identifying and reporting unexpected and adverse drug reactions Auditing, monitoring and evaluating prescribing systems and practice including the use of outcome measures. 	

- Identification and development of personal formularies
- The ethical issues, documentation, legal aspects and accountability related to prescribing medicinal products not regulated by the Care Quality Commission unlicensed drugs, controlled drugs, mixing medicines and off label prescribing.
- Methods for monitoring the patient including interpretation and responding to patient reporting, physical examinations and laboratory investigations.
- Continuing professional development

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Systematically interpret and apply the principles of pharmacology (pharmacodynamics and pharmacodynamics) related to independent and supplementary prescribing within the prescribers scope of practice.
	2	Demonstrate the ability to undertake safe drug calculations and apply numeracy skills to independent and supplementary prescribing practice.
	3	Critically evaluate and apply sources of information to support prescribing decisions in independent and supplementary practice.
	4	Demonstrate self-direction and originality whilst critically analysing and evaluating ethical, cultural and social dilemmas that influence independent and supplementary prescribing practice to include medicinal products not regulated by the Medicines and Healthcare Regulation Authority, unlicensed drugs, controlled drugs, mixing medicines and off label prescribing.
	5	Critically examine professional accountability and responsibility adhering to the Health and Care professions council standards as an Independent and Supplementary prescriber to include medicinal products not regulated by the Medicines and Healthcare Regulation Authority, unlicensed drugs, controlled drugs, mixing medicines and off label prescribing.
	6	Critically evaluate the roles and relationships of others, including patients, involved both in prescribing and in the supply and administration of medicines, demonstrating effective partnership working.
	7	Make decisions in complex decisions and critically reflect on the role development in becoming an independent and supplementary prescriber.
	8	Use problem solving skills to undertake an effective consultation, history taking and working diagnosis, understanding patho-physiology having considered the legal, cognitive, emotional and physical differences across the age continuum.
	9	Interpret and apply legislative requirements to prescribe safely, appropriately and cost effectively from a clinical management.
	10	Critically examine and interpret the legislation underpinning the practice of non-medical prescribing to include medicinal products not regulated by the Medicines and Healthcare Regulation Authority, unlicensed drugs, controlled drugs, mixing medicines and off label prescribing.
	11	Critically evaluate and apply legislative requirements to develop and document a clinical management plan in conjunction with an independent prescriber.
	12	Analyse and interpret the concept of independent and supplementary prescribing.
	13	Critically appraise the importance of record keeping and documentation as an independent and supplementary prescriber.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1		X exam part a	X 1 Educationally Led Practice X presentation
2		X exam part b	
3			X 1 Educationally Led Practice
4			X 1 Educationally Led Practice
5	x		X 1 Educationally Led Practice
6			X 1 Educationally Led Practice
7	x		X 1 Educationally Led Practice
8			X 1 Educationally Led Practice
9			X 1 Educationally Led Practice
10	x		X 1 Educationally Led Practice
11			X 1 Educationally Led Practice
12			X 1 Educationally Led Practice
13			X 1 Educationally Led Practice

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	132	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	102	
Private Study (PS) includes preparation for exams	66	
Total Study Hours:	300	