

Module Specification

Module Summary Information

1	Module Title	Health Assessment for Advanced Clinical Practice
2	Module Credits	20
3	Module Level	7
4	Module Code	LBR7416

5	Module Overview
<p>This core module is designed to support you in a way which takes account of the fact that you come from a variety of practice settings, to develop knowledge and skills which are central to the concept of Advanced Clinical Practice, as identified through national frameworks and standards (Health Education England West Midlands, 2015; NHS Scotland, 2016), and more recently the 'Multi-professional framework for advanced clinical practice in England (Health Education England, 2017)</p> <p>In direct alignment to the Programme philosophy, completion of this module will enhance your ability as an autonomous advanced practitioner through the development of clinical competence.</p> <p>This module clearly encompasses the following programme aims particularly:</p> <ul style="list-style-type: none"> • Practice-led, knowledge applied • Interdisciplinary • Employability-driven <p>This level of practice requires an expert knowledge base as well as the development of specific clinical skills. Learning and development will be underpinned by a mix of clinical skills and simulation, lectures, case study analysis and other strategies allowing the development of confidence and competence in a supportive environment.</p> <p>Through proactive engagement with the module team and student peers, you will develop structured history taking skills utilising effective communication and interpersonal skills, with consideration of range of potential impacting factors that can influence ongoing decision making and care planning. Additionally, using a systematic approach, the module will enable you to develop practical advanced clinical assessment skills which are an essential element of the advanced practice role. Learning will be supported by an experienced teaching team, including clinicians from practice.</p> <p>Consolidation and progressive development of these skills and knowledge will take place in the individuals clinical practice environment under supervision from medical mentors and other professional assessors.</p> <p>Learning will be assessed formatively through ongoing observation and feedback on your progress, as well as through other learning activities both within the university and online. Summative assessment will be completion of a range of related clinical competencies assessed both in practice (by the clinical assessor) and in university (by the module team). Attainment of clinical competence is recognised</p>	

nationally as essential in the development of advanced practice (NHS Scotland, 2016; Department of Health, 2010).

This module links with other core modules within the Post-graduate Certificate so the completion of all of these will provide the student with the theories and practical skills needed to comprehensively examine and assess, interpret findings, make sound clinical judgements and decisions and develop differential diagnoses in order to deliver high quality, safe and compassionate care at an advanced level. This further integrates into the full MSc in the attainment of the elements of Advanced Practice.

References

Department of Health (2010) Advanced Level Nursing: A Position Statement. Available at: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/215935/dh_121738.pdf

Health Education England West Midlands (2015) Regional Advanced Practice Programme. Available at: <https://www.hee.nhs.uk/hee-your-area/west-midlands/our-work/planning-commissioning/regional-advance-practice-programme>

Health Education England (2017) Multi-professional framework for advanced clinical practice in England. Available at: <https://hee.nhs.uk/sites/default/files/documents/Multi-professional%20framework%20for%20advanced%20clinical%20practice%20in%20England.pdf>

NHS Scotland (2016) Advanced Nursing Practice Toolkit. Available at: <http://www.advancedpractice.scot.nhs.uk/>

6	Indicative Content
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6	Indicative Content
	Legal, ethical and professional considerations; history taking and consultation; documentation and record keeping; physical examination of the main body systems (to include respiratory, cardiovascular, abdomen, central nervous system, peripheral nervous system, musculo-skeletal system); principles of healthcare education from the advanced practitioner perspective; critical reflection.

7	Module Learning Outcomes
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	On successful completion of the module, students will be able to:

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| 7 | Module Learning Outcomes |
| | On successful completion of the module, students will be able to: |
| | 1 Critically evaluate the theory in relation to undertaking a comprehensive patient history, utilising advanced communication skills while respecting patients diversity and cultural background. |
| | 2 Utilise an analytical approach to perform and document advanced health assessments, appraising the findings through application of knowledge in relation to underpinning anatomy, pathophysiology and related pharmacology. |
| | 3 Critically evaluate and appraise the advanced practice role, with specific reference to legal and ethical issues. |
| | 4 Critically appraise and evaluate the advanced practitioner's role in ensuring clinical education for the patient and their family, and within the wider team. |

8	Module Assessment
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Learning Outcome			
	Coursework	Exam	In-Person
1-4			X

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48
Private Study (PS) includes preparation for exams	116
Total Study Hours:	200