

## Module Specification

### Module Summary Information

|          |                       |   |
|----------|-----------------------|---|
| <b>1</b> | <b>Module Title</b>   | Global Public Health: A Social Context Approach |
| <b>2</b> | <b>Module Credits</b> | 20  |
| <b>3</b> | <b>Module Level</b>   | 7   |
| <b>4</b> | <b>Module Code</b>    | LBR7456   |

|   |                        |
|---|------------------------|
| <b>5</b>  | <b>Module Overview</b> |
| <p>Social, economic, environmental and political processes impact upon health and public health practices across the globe. In this module, you will explore many of these major challenges for global health and their implications for public health practice. This is in line with the programme philosophy that identifies the dynamic and complex nature of the factors that influence health and public health work. The ethos of the course sees public health work as being most effective when it acknowledges the complexity of the processes which impact upon health, and also that improving the health of populations will require working towards increased global equality. Within the module we will examine global health inequalities and the social determinants of health, and critically explore how they lead to an unequal and inequitable distribution of poor health both within countries and between countries.</p> <p>There is increasing recognition that the future public health workforce needs to engage with these global and social context challenges as reflected in the UK Practitioner Standards and the Faculty of Public Health's Global Health Strategy 2015-2019. Studying this module will help you firmly establish a knowledge and understanding of the wider context within which you should be interpreting the themes and concepts introduced throughout your Master's programme. Those of you who are International students or who have lived and worked outside the UK, will bring an important contribution to the module as we encourage mutual learning through the sharing of experiences and application of knowledge.</p> <p>During the module, you will explore the ways in which global processes interact with the factors that create conditions for health (the social determinants of health), at local, national and international levels. You will be encouraged to place a variety of risks and opportunities for health in their global context, taking into consideration historical and political influences. You will also be introduced to a number of theoretical perspectives through which you can develop an analysis of these issues. These include important concepts such as globalization and global health governance, and you will be asked to think critically about the role of international institutions that seek to influence health related policy and practice. Specific public health challenges will be discussed, providing an opportunity for you to apply some of these concepts to real practice issues. The programme includes some expert guest speakers who have researched and/or practiced in global public health contexts. The chosen public health challenges vary each year based on topicality and resource /speaker availability.</p> <p>Incorporated into this module will be a commitment to continuing your academic skills development through opportunities for both peer and tutor feedback and feedforward, through the inclusion of student-led seminars, classroom discussions and interactions with invited speakers.</p> |                        |

In the module, you will be using the blended approach to learning that is used throughout the MSc programme. In order to benefit from the classroom workshops and discussions, you will be required to engage with the pre- and post- session activities identified in the Schedule below (and outlined in detail on the module Moodle site). The activities may include short video lectures from module tutors, video or audio presentations available on the internet, reading specific articles, engaging in discussion on the module forums, searching for information on the Web and preparing seminar materials. This approach stems from expert knowledge about learning and teaching, emphasising that learning is most effective when it occurs through dialogue and the application of knowledge, rather than through 'knowledge transfer' only (e.g. traditional lectures).

As a 20 credit module, successful achievement of the module learning outcomes will require approximately 200 hours of study. These study hours are composed of a range of opportunities including: planned / timetabled learning and teaching opportunities where you will have contact with learning and teaching staff directed study (identified by the learning and teaching staff,) and your own self-directed study (study opportunities such as reading for the pre and post sessions and preparation for your assessment ). This independent study is essential as you seek to deepen your knowledge and understanding. It will be particularly important to you when searching for resources, undertaking your own reading and preparing for assessment.

For this module, contact time will be provided by the teaching team in the form of 12 timetabled classroom based sessions, tutorials as an individual or in groups, email contact, support via Moodle and feedback on your formative learning.

| 6 | <b>Indicative Content</b>   |
|---|---|
|   | Global processes – globalisation, global health governance<br>Social determinants of health<br>Theoretical concepts for application to global health<br>Specific global health related topics /current challenges: for example, communicable and non-communicable diseases, mental health, global environmental change, food security, migration or conflict. |

| 7 | <b>Module Learning Outcomes</b> |  |
|---|---------------------------------|--|
|   |                                 | <b>On successful completion of the module, students will be able to:</b>   |
|   | <b>1</b>                        | Define and appraise the term global health and critically discuss the role of globalisation, global institutions and global health governance that influence health at global, national and local levels.    |
|   | <b>2</b>                        | Use current theory and research to explore the social, economic, political and environmental factors that influence the changing patterns and nature of global health issues and the public health response. |
|   | <b>3</b>                        | Discuss and critically appraise the role of the social determinants of health and global health inequalities.  |
|   | <b>4</b>                        | Identify and discuss one or more of the social/political theories introduced in the module in developing an analysis of global health.   |

| 8                | Module Assessment |      |           |
|------------------|-------------------|------|-----------|
| Learning Outcome |                   |      |           |
|                  | Coursework        | Exam | In-Person |
| 1, 2             | x                 |      |           |
| 2, 3, 4          |                   |      | x         |

| 9  | Breakdown Learning and Teaching Activities |  |
|--|--|--|
| Learning Activities  | Hours                                      |  |
| <b>Scheduled Learning (SL)</b><br>includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable            | 36   |  |
| <b>Directed Learning (DL)</b><br>includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE | 50   |  |
| <b>Private Study (PS)</b><br>includes preparation for exams  | 114  |  |
| <b>Total Study Hours:</b>  | 200  |  |