

Module Specification

Module Summary Information

1	Module Title	Profiling Experiential Learning
2	Module Credits	20
3	Module Level	7
4	Module Code	LBR7531

5	Module Overview
<p>In-line with the Professional Practice framework philosophy this module is a level 7 optional module, situated within a flexible pathway that aims to meet the specific academic needs of individual practitioners. A blended learning approach is taken in accord with the university's learning and teaching strategy and the programme's philosophy and aims. The module aims to provide you with the opportunity to critically reflect on and evaluate learning which has occurred through prior experience.</p> <p>This module aligns with the Professional Practice Programme philosophy and is designed to be flexible and practice-led. The purpose of this module is to enable and support you to reflect in a written format in order to produce a piece of critical reflection that profiles' learning that has previously occurred. This piece can be marked against the assessment criteria, giving you a mark that will contribute towards your Masters, and recognition in the form of level 7 credits for prior experiential learning.</p> <p>Hours of Study: Only a small proportion of your study hours will be spent at the university in the class room. The rest of the time will be spent in directed and self-directed study and work based learning. At this level of study it is expected that you will read widely around the topics areas in addition to engaging with the resources provided via Moodle. Below is a guide of how you may spend your study time. This will vary from student to student, some make take more time in certain areas and others less.</p>	

6	Indicative Content
Reflection Reflective practice Academic reflective writing Context specific to the students area of reflection	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
	1 Critically reflect on and appraise the learning that has occurred as a result of experience.
	2 Critically appraise that experiential learning in the context of current theoretical frameworks.
	3 Critically evaluate the impact of that learning on the your personal and professional practice.
	4 Synthesise and utilise the new knowledge gained to disseminate to a wider audience and influence the practice of others.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	Tutorials: 10 hours	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	Moodle activities including forum posts: 20 hours	
Private Study (PS) includes preparation for exams	Assessment preparation and writing: 75 hours Other Self-directed study: 95 hours E.g: Reading, Consolidation in Practice (may include Workplace Practice Based Assessment if being assessed via Portfolio), Personal learning outcomes and Personal Development Plan (how you intend to achieve the learning outcomes), Referencing and critical analysis skills, IT skills	
Total Study Hours:	200 Hours	