

Module Specification

Module Summary Information

1	Module Title Safeguarding Vulnerable People	
2	Module Credits	20
3	Module Level	7
4	Module Code	PHE7019

5 Module Overview

This module feeds into the MSc Safeguarding programme philosophy aim of examining the wider complexities and socio-economic factors and dynamics which impact on the safeguarding of people and accumulative risks.

This module is designed to help you become a knowledgeable and skilled practitioner who is confident to carry out your specific responsibilities for safeguarding vulnerable people within your role. The module examines the wider complexities and socio-economic factors and dynamics which impact on the safeguarding of adults, young people & children including accumulative risks with an emphasis on key known vulnerabilities.

There is emphasise on the collaborative and multi-agency skills and tools required to successfully work with other agencies and professionals to ensure the safety and wellbeing of vulnerable people. It will challenge you to recognise the limitations and complexity of working with vulnerable people while considering and reflecting on the effectiveness of safeguarding supervision within practice.

The module examines the profiles of perpetrators of abuse and neglect, and motivating factors in the abuse of children and people, and debates whether agencies need to challenge current practices, interventions and beliefs systems which influence policies.

This module is consistent with the learning, teaching and assessment strategies of Birmingham City University and a range of teaching and learning strategies will be employed during its delivery. This will include 36 hours of scheduled learning and teaching activity comprising of lectures, specialist lecturers, simulation, quizzes, workshops, electronic resources for learning, group work, debates and tutorials with support from the module leader and teaching team. It will also involve 164 hours of independent study which includes guided reading and self-directed study activities with feedback available in class or on-line. The module will conclude with a presentation which will enhance your confidence in presenting safeguarding information and analysis of safeguarding issues using relevant literature and research.

Whether you study this module as a stand-alone module or as part of the MSc you will be allocated a personal tutor. You will be provided with the opportunity to meet with your personal tutor during this module to ascertain your progress and development as well as for tutorial support for the assessment. Students will also be able to contact their personal tutor through e-mail, telephone and written communication.

Learning resources are on the module Moodle site

http://moodle.bcu.ac.uk/course/view.php?id=12101. These include lecture notes, journal articles, links to key evidence-based resources, self-directed study activities, and an electronic reading list.



You will be required to produce a 10 minute presentation for your summative assessment which will be recorded for the external examiner and for moderation purposes; however you may also wish to review your presentation recording for personal reflection on your presentation skills and for professional development purposes.

6 Indicative Content

People & vulnerabilities/assessing risk: Lectures, group work and discussions

Domestic Abuse & Safeguarding: Lecture, peer group work, discussion

Mental Health & Safeguarding: Group activities workshops lectures

Substance misuse & Safeguarding: Specialist practitioners input and lecture, group work

Perpetrators of abuse: Lectures, group work, DVD's

Assessment preparation: Lecture, group work, tutorials, discussions

7	M	Module Learning Outcomes			
	On successful completion of the module, students will be able to:				
	1	Critically consider key risk factors & vulnerabilities that impact on the safeguarding of people.			
	2	Critique how safeguarding supervision can impact on the assessment, working with, and safety of vulnerable people.			
	3	Examine & critically analyse the profiles of perpetrators/offenders of abuse.			

8	Module Assessment				
Learning Outcome					
		Coursework	Exam	In-Person	
1-3				X	

9 Breakdown Learning and Teaching Activities			
Learning Activities	Hours		
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36		
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE			
Private Study (PS) includes preparation for exams	164		
Total Study Hours:	200		