

Module Specification

Module Summary Information

1	Module Title	Enhancing Transformative Capabilities in Professional Practice
2	Module Credits	20
3	Module Level	7
4	Module Code	Module SOW7012 to be set up in SITS

5	Module Overview
<p>This module contributes to the programme philosophy and aims by embracing diversity, values, emotional intelligence and continuing personal and professional development. Your goal in undertaking this module will be to further enhance one or more of the following capabilities that can transform your current professional practice, the organisation and community you work in and the lives of the citizens you serve - leadership, innovation, resilience and/or taking a strengths/asset based approach. It will provide you with opportunities to pursue excellence, be practice-led, apply current and developing knowledge, learn with and from other disciplines, develop your local, national and global outlooks and further enhance your employability and professional practice.</p> <p>This module has been designed to assist you to further enhance your personal and professional development. Enhancing one or more of your main transformative capabilities is also likely to improve the service user, learner and/or patient experience. This could be in social work, social care or another related discipline such as health or education.</p> <p>During this module you will</p> <ul style="list-style-type: none"> • Have the opportunity to critically reflect on current leadership, innovation, resilience and/or asset-based theories and practices. • Explore values, work styles, and ethics that influence high quality professional practice. • Consider and evaluate current research findings and evidence based practice around what factors influence and generate high professional performance and good outcomes. • Analyse the impact of motivation and inspiration on professional work. • Examine a range of factors that may influence the current process of change in professions and organisations. • Develop a plan to enhance your transformative capability to achieve change and development and improve citizens' lives, in direct practice with service users and/or carers and other agencies/professionals in your area of professional practice. • Engage in personal and professional development. 	

6	Indicative Content
<p>Roles and Responsibilities of the qualified professional Reflective writing and using evidence Major capabilities needed in professional practice Social, economic and political factors that influence change in professional practice. What factors enhance professional performance? How to contribute to the development of high performing teams. Training, Coaching and Mentoring. Research and evidence informed approaches to professional practice.</p>	

UK and international perspectives.
 Work styles, values and ethics in professions and organisations
 Theories of leadership.

Enhancing Leadership Capabilities.
 Theories of Resilience.

Enhancing Emotional Intelligence and Resilience.
 Theories of Innovation.

Enhancing Innovative Capabilities.

Taking a strengths/asset-based approach.

Enhancing strengths/ asset-based capabilities.
 Personal development objectives and performance

Devising a plan to enhance professional practice.

7		Module Learning Outcomes
On successful completion of the module, students will be able to:		
	1	Identify and critically examine the social, political and economic factors that influence change within professional practice.
	2	Identify and critically appraise theories of leadership, innovation, resilience or asset-based approaches.
	3	Critically reflect on your current style and attitudes in the area of professional leadership, innovation, resilience and/or asset-based professional practice.
	4	Devise and justify a plan to enhance your current approach to leadership, innovation, resilience and/or asset-based professional practice.

8		Module Assessment		
Learning Outcome		Coursework	Exam	In-Person
1-4		x		

9		Breakdown Learning and Teaching Activities
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		40
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		20
Private Study (PS) includes preparation for exams		120
Total Study Hours:		200